Exhibit G - Deposition of Ofc. Alex Gonzales

	Page 118
1	CERTIFICATE OF COURT REPORTER
2	STATE OF NEVADA)
3) ss: COUNTY OF CLARK)
4	I, Heidi K. Konsten, Certified Court Reporter
5	licensed by the State of Nevada, do hereby certify
6	that I reported the deposition of ALEX GONZALES,
7	commencing on July 8, 2024, at 9:55 a.m.
8	Prior to being deposed, the witness was duly
9	sworn by me to testify to the truth. I thereafter
10	transcribed my said stenographic notes via
11	computer-aided transcription into written form,
12	and that the transcript is a complete, true and
13	accurate transcription and that a request was not
14	made for a review of the transcript.
15	I further certify that I am not a relative,
16	employee or independent contractor of counsel or
17	any party involved in the proceeding, nor a person
18	financially interested in the proceeding, nor do I
19	have any other relationship that may reasonably
20	cause my impartiality to be questioned.
21	IN WITNESS WHEREOF, I have set my hand in my
22	office in the County of Clark, State of Nevada,
23	this July 23, 2024.
24	Heidi K Konston BBB CCB No. 045
25	Heidi K. Konsten, RPR, CCR No. 845

		Page 1	
1	UNITED STATES DISTRICT COURT		
2	DISTRICT OF NEVADA		
3	* * * *	*	
4	LATIA ALEXANDER, individually as heir of))	
5	ISAIAH T. WILLIAMS and in her capacity as special))	
6	administrator of the Estate)	
7	of ISAIAH T. WILLIAMS,))	
8	Plaintiff,)	
	vs.) CASE NO.	
9	LAS VEGAS METROPOLITAN) 2:24-cv-00074-APG-NJK)	
10	POLICE DEPARTMENT, a political subdivision of)	
11	the State of Nevada; KERRY))	
12	KUBLA, in his individual capacity, et al.,))	
13	Defendants.))	
14)	
15	MIDEOUVDED DEDO	CITION OF	
	VIDEOTAPED DEPOSITION OF		
16	ALEX GONZALES		
17	Taken on July 8, 2024		
18	at 9:55 a.m.		
19	By a Certified Court Reporter		
20	Las Vegas, Nevada		
21			
22			
23	Stenographically re	eported by:	
24	Heidi K. Konsten, NV JOB NO. 56848 - Fi	CCR 845, RPR	
	UOB NO. 50040 - FI.	III NO. IIOF	
25			

			2		
1	Vie	deotaped deposition of ALEX	GONZALES.	1	LAC VECAC NEVADA
2		enographically taken at 400		1	LAS VEGAS, NEVADA
3	Seventh Street, Suite 400, Las Vegas, Nevada, on			2	Monday, July 8, 2024
4	Monday, July 8, 2024, at 9:55 a.m., before Heidi K. Konsten, Certified Court Reporter in and for the			3	9:55 a.m.
5				4	DEPOSITION OF ALEX GONZALES
6	State of Nev	ada.		5	****
7				6	
8		APPEARANCES OF COUNSEL		1 -	THE 140 TO CO. 100 TO
9	For the Plain			7	THE VIDEOGRAPHER: Good morning. W
10		RRINE MURPHY, ESQ.		8	are now on the record. Today's date is July 8,
11		eeden & Associates, PLLC 32 West Sahara Avenue		9	2024. The time is 9:55 Pacific.
11		ite 101		10	We are located at 400 South Seventh
12		s Vegas, Nevada 89117		1.0	
		02) 508-9250		11	
13	(7)	02) 508-9365 Fax		12	Latia Alexander, et al., versus Las Vegas
14	For the Defe	ndants:		13	Metropolitan Police Department, et al. This is
15	CR	AIG R. ANDERSON, ESQ.			case Number 2:24-cv-00074-APG-NJK. It's in the
		rquis Aurbach			United States District Court, District of Nevada.
16		001 Park Run Drive			·
		s Vegas, Nevada 89145		16	My name is Scott Beck. I'm a legal
17		02) 382-0711		17	video specialist representing Lexitas. The court
18	(70	02) 382-5816 Fax		18	reporter is Heidi Konsten, also with Lexitas.
10	Also present			19	Would counsel please identify
19	Also present	•			themselves for the record and whom you represent
	Sco	ott Beck, Videographer			· ·
20		nnah Gagow		21	starting with the noticing attorney, please.
21				22	MS. MURPHY: Good morning. Corrine
22				23	Murphy, Bar Number 10410, on behalf of plaintiff.
23				24	MR. ANDERSON: Craig Anderson on
24				1	_
25				25	behalf of the defendants, with Hannah Gagow.
			3		
1		INDEX		1	THE VIDEOGRAPHER: Thank you.
2			Page	2	Our court reporter can swear in the
3	ALEX GONZALES		_	3	•
4	Examination b	by Ms. Murphy	5	1	witness, please.
5 6				4	
7		EXHIBITS		5	Whereupon,
8	No.	Description	Page	6	ALEX GONZALES,
9	Exhibit 1	Notice of Deposition	6	7	was called as a witness, and having been first duly
10	Exhibit 2	Defendant Gonzales'	15	_	
		Answers to Plaintiff's		8	sworn to testify to the truth, was examined and
11		First Set of		9	testified as follows:
		Interrogatories		10	
.2				11	EXAMINATION
	Exhibit 3	Defendant Gonzales'	15	12	
		Responses to Plaintiff's		. –	BY MS. MURPHY:
13		First Set of Requests		13	Q Good morning. My as I said briefly,
		for Production of		14	my name is Corrine Murphy. I'm counsel for
		Documents		15	plaintiff.
.4					•
4	Dubibis s		0.0	1 1 2	Please let the record reflect that this
14	Exhibit 4	Critical Incident Review	86	16	
15		Critical Incident Review Team excerpt		16 17	is the time and the place of the deposition of
.5	Exhibit 4 Exhibit 5	Critical Incident Review Team excerpt Critical Incident Review	86		·
.4 .5 .6		Critical Incident Review Team excerpt		17 18	Alex Gonzales in of the matter of Latia Alexander
14 15 16	Exhibit 5	Critical Incident Review Team excerpt Critical Incident Review Team excerpt	113	17 18 19	Alex Gonzales in of the matter of Latia Alexander et al., versus Las Vegas Metropolitan Police
14 15 16 17		Critical Incident Review Team excerpt Critical Incident Review Team excerpt Critical Incident Review		17 18 19 20	Alex Gonzales in of the matter of Latia Alexander et al., versus Las Vegas Metropolitan Police Department, et al.,
15 16 17 .8	Exhibit 5	Critical Incident Review Team excerpt Critical Incident Review Team excerpt	113	17 18 19 20 21	Alex Gonzales in of the matter of Latia Alexander et al., versus Las Vegas Metropolitan Police
14 15 16 17 18	Exhibit 5	Critical Incident Review Team excerpt Critical Incident Review Team excerpt Critical Incident Review Team excerpt	113	17 18 19 20	Alex Gonzales in of the matter of Latia Alexander et al., versus Las Vegas Metropolitan Police Department, et al., Case Number 2:24-cv-00074-APG-NJK.
114 115 16 117 18 19 20	Exhibit 5	Critical Incident Review Team excerpt Critical Incident Review Team excerpt Critical Incident Review Team excerpt	113	17 18 19 20 21 22	Alex Gonzales in of the matter of Latia Alexander et al., versus Las Vegas Metropolitan Police Department, et al., Case Number 2:24-cv-00074-APG-NJK. Mr. Gonzales, as I said before, my name
114 115 116 117 118 119 120 121 122	Exhibit 5	Critical Incident Review Team excerpt Critical Incident Review Team excerpt Critical Incident Review Team excerpt	113	17 18 19 20 21 22 23	Alex Gonzales in of the matter of Latia Alexander et al., versus Las Vegas Metropolitan Police Department, et al., Case Number 2:24-cv-00074-APG-NJK. Mr. Gonzales, as I said before, my name is Corrine Murphy. I'm an attorney.
113 114 115 116 117 118 119 220 221 222 223 224	Exhibit 5	Critical Incident Review Team excerpt Critical Incident Review Team excerpt Critical Incident Review Team excerpt	113	17 18 19 20 21 22	Alex Gonzales in of the matter of Latia Alexander et al., versus Las Vegas Metropolitan Police Department, et al., Case Number 2:24-cv-00074-APG-NJK. Mr. Gonzales, as I said before, my name

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6 1 A Yes. Alex Gonzales, A-L-E-X, Q Okay. 2 G-O-N-Z-A-L-E-S. 2 I'm going to try to go as quickly as 3 Q Do you have a middle name? 3 possible, but more than likely the deposition will 4 take several hours. If at any point in time during this deposition you need to take a break 5 Q What's your full -- can you please state 5 and spell your full legal name for the record? for whatever reason -- if you need to take a phone A Alex Emiliano Gonzales, A-L-E-X, call, if you want to use the bathroom, if you just 7 7 E-M-I-L-I-A-N-O, G-O-N-Z-A-L-E-S. want to take a break -- please let me know, and Q Okay. And you received a notice to be we'll take whatever breaks you would like to 10 here today; correct? 10 accommodate you. Okay? A Yes. 11 11 A Yes, ma'am. 12 MS. MURPHY: Okay. I don't have a 12 Q The only thing that I'll ask you is that 13 copy of the notice with me, but I will send that 13 if I have posed a question, that you answer the to you separately, and I would ask that we make question, and then we'll go on break. Okay? that Exhibit 1 to today's deposition transcript. 15 15 A Yes, ma'am. (Exhibit 1 was identified.) Q And at some point in time, your 16 16 17 BY MS. MURPHY: attorney, Mr. Anderson, may make some -- some 17 18 Q And you understand that you're here 18 objections for the record. There's no judge to today to discuss the shooting of Isaiah Williams; rule on the objections here, so please just allow 19 19 Mr. Anderson to make his objections. And unless 20 correct? 20 21 he tells you specifically not to answer, please A Yes. 21 22 22 let him state his objection and then please answer Q Okay. Is there anything that would 23 prevent you from giving your best and most honest 23 my question. testimony here today? 24 24 A Yes, ma'am. 25 A No. 25 Q Do you understand that instruction? 7 9 1 Q Have you taken any type of medication or 1 A Yes. 2 have you had any personal issues that would Q And you're doing very well at it so far. 3 prevent you from giving your best and most honest The court reporter can't take down both of us 4 testimony here today? talking at the same time. So as much as you're

- 5 A No.
- 6 Q If you have -- and I don't want to know 7 what it is, but have you taken any medication 8 today?
- 9 A No.
- Q Okay. Have you given a deposition 10 before? 11
- 12 A No.
- 13 Q Okay. I'm sure that your attorney ran
- 14 through some instructions for you prior to today's
- 15 deposition. The biggest one that I want to
- 16 reiterate is that the oath that you took here
- 17 today is the same oath that you would take as if 18 you were in a court of law. So although there's
- 19 not a judge and jury here, the same potential
- 20 penalties of perjury apply.
- 21 Do you understand that?
- 22
- 23 Q Would you prefer that I call you
- Mr. Gonzales or Alex? 24
- 25 A Alex is fine.

- able to, please allow me to finish my question
- before you answer, and I will do the same for you.
- 7 Okay?
 - A Yes, ma'am.
- 9 Q Can you please tell me everything that you did to get ready for today's deposition? 10
 - A I reviewed the reports that were
- 11 provided to me. I met with my attorney, Craig
- Anderson. 13

8

- 14 Q And I don't want to know what -- I'm not 15 entitled to know what you and Mr. Anderson spoke about, but I am entitled to know how -- how long 17 you met for and when you met for.
- 18 Did you have more than one meeting with 19 Mr. Anderson to prepare for today's deposition?
- 20 A We had two meetings.
 - Q Okay. Can you tell me the approximate
- 22 length of those meetings?
- 23 A The first one was in a group setting.
- It was probably about 15 minutes or so. 24
 - Q And who -- who else -- I'm sorry. I

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10 12 should have let you finish. last month, but I don't remember exactly when. 2 Go ahead. That's an appropriate approximation I'm entitled 3 A And then the second one was probably 3 to. about an hour or so in his office. Α 4 5 Q Okay. In the group setting, who was 5 Q Do you understand kind of what I'm going 6 present for that meeting? at there? 6 7 A So Officer Rothenburg, Officer Clements, 7 A Right. Q Okay. So if you can give me your best and Sergeant Backman. And I believe -- and 8 myself. And I think that was it. 9 approximation of when you think the meeting was. 10 Q I'm sorry. I thought you said earlier 10 A Last month. that there was about 15 people there. 11 Q Okay. Was it -- was it within -- we 11 are, what, July 8th. Did I mishear you on that -- or, sorry, 12 A We're July now. it was 15 minutes? 13 13 Okay. Was it maybe in the last couple A Yes, ma'am, 14 14 15 Q And -- sorry. 15 weeks of June? If you don't remember, that's And so other than the -- yourself and 16 16 the four officers you've just listed, was there --17 17 Α Yeah, I don't remember exactly -and excluding either Mr. Anderson or anyone else 18 Q from his staff, was there anyone else present for -- when the group meeting was. 19 Α that meeting? No, no, no. Not the group meeting. The 20 20 21 A No. That was it. 21 individual meeting. Sorry. 22 Q Okay. And the --22 A Oh, that was last week. 23 MR. ANDERSON: There was one other 23 Q Last week. Okay. 24 person. It was Ruth Miller, who is general 24 Okay. And you said that you looked at 25 counsel for the police department. 25 some reports. I know that you probably didn't 13 11 1 MS. MURPHY: Okay. All right. Thank 1 memorize the title of the reports. If you do know 2 you, Craig. 2 the title of the reports, if you can please tell 3 MR. ANDERSON: Yeah. me those. If you don't, if you can please give me 4 BY MS. MURPHY: your best description of them so that I can figure Q Mr. Anderson understands that I'm trying out which reports they were. 6 to get at if there was anyone who isn't either an A Yeah, it was my CIRT statement that I attorney or a defendant there. 7 gave. A No. 8 8 Q Anything else? 9 Q All right. And so then with the meeting 9 A That was it. 10 between you and Mr. Anderson, can you tell me when 10 Q Okay. And where -that was? 11 11 And we reviewed body-worn camera. 12 A I don't know the exact date. 12 Q Okay. And we will probably go over both 13 Q You can give me an approximation. And of those things today. 13 14 that's actually a good point. Did you -- outside of the meeting that 14 There's going to be times that I ask you you had with Mr. Anderson, did you rereview your 16 questions and you're not going to know the exact CIRT report at all? answer. I am entitled to your best approximation. A Yes. 17 18 I don't want a guess. You're under oath, so Q And approximately how many times have 18 19 guessing doesn't help anyone. But I am entitled you looked at that? 19 20 to your best approximation. And I'll give you a 20 A I looked at it last night. 21 perfect example of that. 21 Q Okay. And going through -- we're going 22 So, like, if you were to say to me you 22 to go through the CIRT report -- or, sorry, your

23

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CIRT statement.

Was there anything, as you were reading

25 it, that you were, like, that didn't -- "That's

23 knew that the meeting was last month, but you

25 I remember it was exactly -- I remember it was

couldn't remember exactly when, you can say, hey,

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14 16 not how I remember it now" or "Now I disagree with 1 do you remember preparing these documents? that"? Do you understand the context of the 2 A Yes, ma'am. question I'm asking? 3 Q And you -- as -- you, kind of, quickly 3 read through the interrogatories, which are the A I think so, yes. 4 4 5 Q Okay. So with that -- so was there 5 written answers to specific questions. anything that you saw that maybe, like, now -- as Is there anything, as we sit here today, 6 that you would want to change or amend in any of we're sitting here today, because it's a couple 7 those answers? And if you would like more time to years later --8 9 A Right. 9 read them, just tell me. We're -- this isn't a 10 Q -- anything, like, "Oh, that's not how I racehorse. We get to go exactly whatever speed 10 remembered it" or "I don't agree with that now"? you're comfortable with. 11 11 Was there anything that, kind of, came 12 12 A No. ma'am, not that I can see. up to you as you were reading that statement? 13 13 Q Okay. I just want to confirm one thing, A No, ma'am. 14 14 is that -- if we go to page six of seven, there's 15 Q Okay. And did you have an opportunity 15 a verification page on there. at all to -- do you remember doing what are called Alex, is that your signature on the 16 16 interrogatory answers and requests for production 17 verification page? 18 answers? A Yes, ma'am. 18 19 A Were those sent to me? 19 Q Excellent. 20 Q Yeah. And I have copies of them right 20 Okay. And we'll -- as we go through here too, so I'm not going to -- so you can, kind today's deposition, we'll kind of retread over 21 21 22 of, take a look at them. And the first -- I'm some of the information that's asked in here. But 22 going to have this marked as Exhibit 2 to today's one of the specific questions I wanted to ask --23 23 deposition. It's your answers to interrogatories. and I understand that you only answered these a 24 24 25 A Thank you. 25 couple of months ago, so they're more than likely

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MS. MURPHY: Sorry. Here you go, Craig. 2 3

MR. ANDERSON: Thanks.

4 MS. MURPHY: I'm sorry. I actually 5 should have handed that to the court reporter first. She's going to put a little sticker on 7 that.

8 THE WITNESS: Thank you. 9

(Exhibit 2 was identified.)

MS. MURPHY: And then also I'm going 10 to hand you the request for production of 11 documents. I'm going to ask that that be marked 12

13 as Exhibit 3 to today's deposition transcript.

(Exhibit 3 was identified.) 14

15 BY MS. MURPHY:

Q And, Alex, just so you understand -- and 16 I want to give this instruction before I forget. 17

18 When you leave here today, please make sure and give the documents with the court 19

20 reporter's sticker back to the court reporter.

Those are attached as, like, the actual exhibit 21

numbers that she binds together with the transcript from today's deposition. 23

24 A Okay.

25 Q And so, Alex, are these some of the -- 1 very up to date.

> But it asked if you had received any 2 complaints -- oh, I'm sorry. That's actually the 3 4 request for production. My apologies. 5

If we can switch over to the request for production. And one of the questions -- sorry. I lost my spot -- Request for Production Number 17, which is on page five of eight, it asks for the production of any citizen complaints that may have 10 been made against you, and I just want to double-check. It looks like the last one that was 11 12 listed on here was from February 18, 2024.

13 Since the date of these requests for production, which are dated May 17, 2024, are you aware of any additional citizen complaints? 15

A No, ma'am.

Q Okay. Have -- oh, sorry. Read as long 17 18 as you would like.

Okay. Alex, did you bring -- other than 19 20 the documents I've handed you, did you bring any documents with you here today? 21

A I have my CIRT statement. 22

> Q Okay. You have that with you?

24 Yes, ma'am.

Okay. Have you discussed today's



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18 20 deposition with any of the -- excluding the 1 A I think that's it. I would have to 15-minute meeting with Mr. Anderson, that group check my training record, but --2 meeting, have you discussed today's deposition Q Okay. And then can you, kind of, walk 3 with any of the other defendants? me through, what was the SWAT training? 5 A No. ma'am. 5 A So initially to get into SWAT, you have 6 Q Okay. Is this one of your normal to go through a basic SWAT school. Once you 7 working days? complete that -- and then you obviously test and 8 A Yes. I work graveyard right now. go through the whole process. And then you're 9 Q Okay. Are you going to work tonight? assigned to a team, if you make it onto one of the 10 A Tonight I will. teams. 10 Q Okay. All right. Is your supervisor 11 11 Through there, you get sustainment aware that you're here today? 12 training throughout the year on all of the tactics 13 A Yes, ma'am. 13 that we use. 14 Q Okay. And so now I'm going to go into 14 Q Okay. And have you had sustainment 15 just some more background questions. And these 15 training on the -- if I -- I'm going to start off kind of go over in your interrogatory, but can you by saying, what is -- and I know what it means. 16 But for the record, I'm going to ask 17 kind of lay out your educational background? 17 18 A Sure. I graduated -- graduated high you, what does -- what does CET mean? 18 school from Cimarron -- Cimarron Memorial High A Controlled entry tactic. 19 19 20 School, 2021. And then I have an Associate's of 20 Q And can you briefly explain, what's your 21 Arts in criminal justice from the College of understanding of what that is? 21 22 Southern Nevada. That's as far as it goes for my 22 A Yeah. So a controlled entry tactic is education. 23 basically the same as a dynamic entry. So when we 23 24 Q Do you have any, like, special -- I serve a search warrant, what we use on those 25 thought I remembered seeing that you were some 25 tactics is speed, surprise, and overwhelming 21 19 type of -- you're some type of expert on the -action. Typically we use them in places where we 2 can't properly contain it, we can't get armored 2 explosive entry. 3 Do you have any, like, special vehicles in, where there's a threat either -- or, 4 certification -- other than SWAT, which I'm aware like, basically when the safety of the public 5 5 could be in danger because we -- like I said, we of. can't contain it. 6 But do you have any other kind of, like, 6 7 specializations or certifications at all? 7 The whole goal is to get inside the A Yeah. So on the team, I was a master residence and control it as soon as possible. 8 8 breacher. I went through that certification, What we do is we plan on two-man entries for every 9 9 which certified me in manual, ballistic, room that's inside of the apartment. So typically 10 10 11 hydraulic, thermal, and explosive breaching. 11 we'll have -- depending on the size of the 12 Q Okay. And how long did that structure, you plan for two people to enter every 12 13 certification take you? 13 room of the structure. Two weeks. 14 Q Okay. And what is the purpose of the 14 Α speed, surprise, and overwhelming action? 15 Q And where was it -- where did you take 15 it? A The purpose is -- is for the safety of 16 16 17 obviously us, as well as the people inside. The 17 Here in Las Vegas.

Q And then other than the -- that -- that breaching certification and your SWAT certification, do you have any other

A Like, are you just talking about, like,

20 21 certifications?

23 training in general or --

24 Q Yeah. Yeah. Any specialized 25 certifications.

MS. MURPHY: Sorry. Can we go on 24 25 break for just a second?

idea is to overwhelm them and get them in custody

as soon as possible to prevent them from either,

kind of, barricading themselves, gaining access to

weapons, possibly destroying evidence, possibly

taking someone hostage, those -- those kind of

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scenarios.

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Alex Gonzales	Latia Alexander, et al.	v. L	Las Vegas Metropolitan Police Department, et a
	22		2
2 record, and the tir 3 (Wherei 4 THE VIDE 5 record, and the tir 6 BY MS. MURPHY 7 Q And so, Al 8 really brief break, 9 purpose of the CE 10 the things that yo 11 consideration is v 12 the search warrai 13 A Yes, ma'a 14 Q So what k 15 CET entry? 16 A Well, it's n 17 It's the totality of v 18 involved is like, 19 whether or not, fo 20 or a CET. 21 Q Okay. An 22 my outline in just 23 when I was readii	OGRAPHER: We are off the ne is 10:13 a.m. upon, a recess was taken.) OGRAPHER: We are back on the ne is 10:14 a.m. : ex, right before we took a you were talking about the T or dynamic entry. And one of u said that you took into what items were being sought in it; is that correct?	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q Okay. All right. Okay. And I'll I'll get back to the background questions now. Are you a member of any professional organizations related to your profession? A No, ma'am. Q Okay. And what is your current position? A Sergeant. Q Okay. When were you a sergeant at the time of this incident? A No, ma'am. Q Okay. When did you get your promotion? A July of last year. Q Okay. Congratulations. A Thank you. Q And are you still on SWAT? A No, ma'am. Q Okay. What is your sorry. I understand sergeant is your current position. What what what branch of the of the LVMPD are you working for? A I'm a patrol sergeant at Convention Center Area Command.
25 or when you ap	peared for to give your CIRT	25	
2 A Yes, ma'a 3 Q Okay. Did 4 notes to anybody 5 A I don't beli 6 Q Okay. An 7 make those notes 8 A No, ma'an 9 Q Okay. Ca 10 what what wen 11 still have a copy 12 A I I would 13 Q Okay. If 14 the best of your r 15 to me, what were	l you give a copy of those eve so. d had anyone instructed you to ? n you kind of walk me through e to the best of do you of those notes? d have to check at home whether you do or don't, to nemory, can you please describe	3 4 5 6	ten people. And then my job is to oversee and supervise basically our area, which is the strip. So responding to calls for service, doing all of those types of things. Q Okay. And at the time of this incident, what position did you hold? A I was an entry man. Q Okay. And that was with SWAT; correct? A Yes, ma'am. Police officer. Q Okay. What prompted you to make the change? A I at that point, when I left, I had been in SWAT almost eight years, so it was time

Yeah. So I wrote down the basic 17 information as far as address, time, location, my 18 responsibility, what I was assigned to do. And 19 then I believe it was, like, key elements of 20 deadly force, Graham versus Conner. I believe 21 that was basically -- from what I can remember, 22 that was kind of what I wrote down. 23 Q If you can remember, approximately how 24 many pages were your notes?

A Oh, it was just one page.

17 for you to change at all? Was this --18 A No, ma'am. Q Okay. And how long have you been with 19 20 LVMPD in total? 21 A Eighteen years. 22 Q And when did you go through SWAT school? 23 I believe it was 2014. Q So at the -- if it was -- and I

25 understand that's an estimation.



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If it was 2014 or thereabouts, so at the
 time of this incident, you would have been with
 SWAT for eight years, is that correct, if this was

2022?

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5 A I believe I was with -- at the time of 6 this incident, I believe it was six years --

Q Okay.

8 A -- that I had been with SWAT.

9 Q Okay. Can you please explain to me what

10 knock and announce means to you?

11 A Yes. Knock and announce gives the 12 individuals time to recognize that it's the

13 police, that we have a search warrant. Basically

14 identifying ourselves as the police and, like I

said, giving them time to understand that we'rethe police.

17 Q And from your understanding of having
 18 been on SWAT for those numbers of years, how - 19 what do you need to do to give somebody an

20 understanding?

21 A Typically what we use is the bullhorn.

22 Usually it's one of the sergeants that has it.

23 And then depending on what type of tactic we're

24 using, we'll make announcements either from the

25 bullhorn or some type of PA system, announcing

1 introduce yourself as police officers? Is that 2 accurate?

3 A Yes, ma'am.

Q Okay. Was there -- to your

5 understanding, was there any other requirement?

A No, just that we announce our presence, who we are, the target address.

8 Q Okay. If somebody didn't live at the

9 target address but they were just a visitor there,

would it be -- could it be that they -- that that
announcement of the address would not indicate to

12 them that you were there to search their address?

13 MR. ANDERSON: Objection. Form.

Go ahead and answer.

15 THE WITNESS: Sorry. Can you repeat

16 that?

17 BY MS. MURPHY:

Q That was kind of a clumsily worded question, so let me rephrase it.

20 If somebody was a visitor at an address 21 and perhaps didn't know the address, would it be 22 fair to assume that your announcement of the

23 address would not be meaningful to them?

A It's possible, yes.

Q Okay. And did you have any training on

27

1 that we're the police. We give the target address

2 so that they know it's the address that we're

3 going to, and we try and give several of those

4 announcements.

5 Q Okay. And have you received any 6 training through SWAT on what -- you have 7 explained your understanding of that.

Did you receive any training through

SWAT or LVMPD about what knock and announce is?

10 A We take search and seizure classes every 11 year.

12 Q And during any of those search and

13 seizure classes, have they ever gone over what the

14 Supreme Court requirements or the Nevada Supreme

15 Court requirements are?

16

A I believe so, ma'am, yes.

17 Q Okay. As we're sitting here today, do

18 you remember what those were?

19 A I would have to kind of do -- state them

20 directly and I have to go over it, but --

21 Q Okay. As you were functioning in your 22 day-to-day duties in 2022 as a SWAT officer, is it

23 fair for me to assume that your understanding of

24 what knock and announce required was for you to

25 give an announcement of the address and to

1 the number of times you needed to make an

2 announcement or the amount of time you needed to

3 make an announcement?

A Yes, ma'am.

5 Q What was the training? What did it

6 entail?

A Basically we would try and -- for us,

8 it's like a timing of trying to get enough

9 announcements out. That way -- because part of it

10 is we don't want to be stuck in front of a door

11 announcing where someone could shoot at us or

12 potentially hurt us or something like that.

So the training involved making

announcements and trying to time that to where we

15 had enough announcements out before we actually

16 make entry.

17 Q And so do you remember what the timing 18 of that ended up being? Was it -- like, when you 19 say "timing," are you talking about the number of 20 announcements or the actual time frame for -- to

21 make --

22 A Both for us. We try to get out three --

23 typically three. It kind of depends on the

24 layout, the environment, where we're at, how we

25 can kind of get there and stuff like that. For --

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30 32 1 for a dynamic entry, anyway, CET, typically it was 1 when we were briefed, we were -- we were told that about three. the people involved were involved with -- in a Q As we sit here today, do you think that murder. 3 3 4 a CET entry is not conducive to the 4 Q Okay. And I'm going to go through knock-and-announce rule or adverse to the everything actually step-by-step. knock-and-adverse rule? A Okay. 6 6 MR. ANDERSON: Objection. Form. 7 7 Q But you'll have to excuse me, because my 8 Go ahead and answer. 8 mind kind of jumps around a little bit. THE WITNESS: What do you mean by 9 9 A No worries. Okay. 10 adverse? 10 Q Thank you for -- for keeping pace. To your knowledge, since this incident, 11 BY MS. MURPHY: 11 has there been any change in LVMPD policy about 12 Q So the purpose -- so the way that you've 13 described knock and announce, right, is to 13 using CET entries for search and seizure warrants? recognize that we have a search -- we need to 14 A Yes. Q What's the change been? announce and recognize that we have a search 15 16 warrant and that we're -- that we're police. A The change now is for -- they changed it 16 17 Then you have also said, though, that over to a dynamic entry, CET, like the name of it. 18 you want to -- you want to use speed, surprise, But now it's -- a no-knock warrant will be -- we 19 and overwhelming action. 19 need a no-knock warrant before we can do the 20 Aren't those two concepts contrary to 20 dynamic entry. 21 each other? 21 Q And to your understanding, why did they 22 A Yes and no. It sounds like it on the 22 make that change? 23 front end. But when we're trying to secure the 23 A For the knock and announce, I believe to 24 residence with someone we know to be inside that's 24 kind of just make things a little more black and 25 25 violent, we're trying -- we are trying to do both. white. 31 33 1 We're trying to let them know we are the police, Q And you having been on SWAT at the time 2 we're outside, we have a search warrant for the of this incident, did you find any of the policies 3 residence. But we're also limiting the amount of gray or did you find that there was not -- it was 4 time for them to get access to weapons, to fortify not black and white at the time of this incident 5 their location, to possibly kick through to 5 in 2022? 6 another residence, and to maybe take someone 6 A For us -- for me, it wasn't, no. 7 hostage. 7 Q Sorry. It wasn't black and white or it Q All right. And so let me ask this, 8 8 wasn't gray? then. So on the CET entry, that was being used 9 A Sorry. It wasn't gray. Q Okay. You felt that it was a clear 10 for a -- the warrant that you were serving on this 10 11 incident --11 policy? A Yes, ma'am. 12 A Yes, ma'am. 12 13 Q -- was a property warrant; correct? 13 Q Okay. To your understanding, did this specific incident on January 10, 2022, involving 14 A Yes, ma'am. 15 Q Okay. What you're describing to me 15 Isaiah Williams, did that prompt the change in sounds like an arrest warrant, where you assume that policy? 16 that there's suspects on the other side. 17 17 A I believe it was a factor, yes, ma'am. 18 Do you understand the difference? 18 Q Okay. And so we've jumped around a 19 A I do. 19 little bit, so I'm going to try to go now towards 20 Q Okay. 20 a timeline. A Okay. 21 A But for clarification, I think part of 21

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22 it -- like I said, the totality of the

23 circumstances is it was connected to a murder. So

24 even though the search warrant was for property,

25 the crime that was committed was a murder. So

Q And I'm going to ask you some questions

about when you first became aware of the warrant

for this matter. So can you, kind of, walk me

25 through the timeline of that?

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Alex Gonzales

Latia Alexander, et al. v. Las Vegas Metropolitan Police Department, et al.

34 A Yes, ma'am. I forget the exact day. I know it was January 10th. I forget what day of 2 3 the week it was. But the day prior to that, we 4 were notified by our assistant team leader that we 5 had a warrant come in. At that point, he 6 assigned -- because there was two addresses. 7 He assigned four officers to do what we 8 call the reconnaissance of it. Their job is to go out in plain clothes in the -- in the area and 10 verify all the information on the search warrant, 11 that it's correct, that the address is correct, 12 that -- that the premise description is correct. Also to identify any, like, tactical information that would help us develop a plan. 14 15 Q And my understanding, Alex, is that you were not part of that recon team; is that correct? 16 Correct. 17 Α Q Okay. 18 19 No, I wasn't. Q And so you weren't part of the -- have 20 21 you done those before? 22 A Yes, ma'am. 23 Q Okay. And is it usually just kind of 24 one go-around or something more -- for -- and let me -- actually, let me phrase this more

1 locations; right?

A Yes, ma'am, there was two locations.

Q There's this. There's the Nellis 3

4 location where this actual incident took place.

A Yes, ma'am.

Q And then there's the Jimmy Durante

7 apartment; correct?

8 A Correct.

Q Okay. So when you say "this location,"

you're talking about the Nellis Boulevard 10

apartment; correct?

A Yes, ma'am.

13 Q Sorry. I just wanted to clarify the 14

record.

Please keep going.

A I forgot where I was at.

17 Q So you said that they were approached by somebody for this location. 18

19 A Yes. So basically it will depend on the location, where it's at, how easily we can get in 20

and see it, on how many times we'll go around.

22 And then you may get -- you may come back from the

23 recon, and there may be a question about something

24 else, the door, where they saw something, where a

window is located, whether they saw any kids'

specifically.

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When dealing with what you guys thought 3 you were dealing with here, which was a homicide 4 and potential homicide suspects, is it usually 5 kind of one go-around, or is it usually something 6 more -- some more level of intense reconnaissance before doing the search warrant?

A So that depends.

Q Okay.

10 A It's a case-by-case basis. And it 11 really depends on the layout of the structure,

12 where it's at, how well we can, I guess, get eyes

13 on it. Particularly, like, if we can do it from a

14 vehicle, if we can do it from a location far away.

15 I know in this instance, the

16 reconnaissance was tough because there were so 17 many people out. And we had gotten information,

18 the detectives, that they had gotten -- they were

19 on surveillance earlier -- I believe it was

20 earlier in the week or sometime -- in that someone

21 from that location approached them while they were

22 in a car.

23 Q I'm sorry, so -- and I'm sorry to

24 interrupt.

25 Just for the record, there's two toys, whether -- any --

2 There could be a variety of questions that come, and then that would prompt you to go out again and try to locate specific intel about

5 it.

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6 Okay. And so as we sit here today, do you have a better understanding or knowledge about what level of recon and intelligence they did and had prior to this incident than you did at the

10 time of the incident?

11 A As far as better knowledge, yeah, I believe so, because we debriefed the whole 12 13 incident.

Q And so was there anything -- during the 14 15 debriefing following this, was there anything that you were surprised to learn about? 16

A Not that I can remember.

Q Okay.

19 A Nothing offhand that I can remember 20 being surprised about.

21 Q Okay. Some of the things -- being that 22 your background was actually in the explosive

entry, I'm assuming that you probably did a lot of 23

recon missions that were pretty intense. 24

25 Is that fair for me to assume?

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38 40 1 Yes, ma'am. A Yes, ma'am. Q Okay. And so some of the things -- you 2 2 Q Okay. kind of listed it off before, but some of the 3 From my knowledge, I thought it was the -- the Nellis one that they saw people going things are, like, if there's any type of barricade 4 5 or something on the door; correct? 5 in. 6 6 A Correct. Q Were you aware that one of the suspects 7 Q If there's any kids around; correct? that was related to this crime actually had an 7 8 A Yes, ma'am. ankle monitor? 8 9 Q If there's any other people that would 9 A I learned that after the fact. be in the unit; correct? Q Okay. And to your knowledge, had they 10 Yes, ma'am. done any type of reconnaissance that might have 11 11 12 Q Okay. If the actual suspects that established who -- other than the suspects, were you're looking for or think are connected to the they aware of who else could have been in the 13 crime are in the unit; correct? 14 apartment? A Yes, ma'am. 15 15 A No, ma'am. Q Okay. As we sit here today, do you have 16 16 Q Okay. Having -- being that your a -- opposed to on your way to go serve the background is in the -- the -- what's -- I 17 17 warrant, as we sit here today, you have a better 18 think --understanding of what they did and did, in fact, 19 A Explosives. not know at the point in time; correct? 20 20 Q Explosive entry. 21 A Yes, ma'am. 21 Or -- yeah, sorry. 22 Q Okay. And so are you aware that they 22 Q No, no, no. Correct me. Tell me how didn't know if there was any kids in the 23 23 I'm saying it wrong. 24 apartment? 24 A Is that -- I'm not sure what you're 25 A Can --25 asking. 41 39 Q Do you want me to rephrase it? 1 Q I was going to say that you're -- I 1 2 mean, if I call you and Craig wants -- I'm not Α Yes, please. 3 Q Okay. As we sit here today, do you have 3 trying to, like, turn you into a quasi-expert. any information or knowledge of whether or not 4 But that said, that you have, like, they ruled out any kids being present in the an -- extensive training because you did the 5 apartment? explosive entry; right? 6 6 7 A We did not know if there were any kids 7 A Yeah. 8 in the apartment. 8 Q Is that fair to say? Okay. Q Okay. Did you know that they had ruled 9 9 A Explosive breaching. Q I'm sorry. Explosive breaching. 10 out if there was any elderly people in the 10 11 apartment? 11 Explosive breaching. And kind of the list that we -- and so 12 12 A To their knowledge, they didn't see anything that would give them any -explosive breaching is only kind of -- would only 13 13 be used in the most extreme cases; is that Q Did they rule in that any of the 14 15 suspects had been around or in the apartment? 15 correct? A Yes, ma'am. Typically we use them on 16 A From what I remember, they remember 16 hostage recuses and barricades. 17 seeing people inside that fit the description of 17 18 the suspect going in. I don't think they Q Okay. And so having -- as we sit here 18 19 positively ID'd them as the suspect, but it was a 19 now and we're kind of talking about things that 20 possible. 20 they did and didn't know, being that your background is in the explosive breaching, that 21 Q Okay. And if I -- if I were to 21 you've done so many recon missions on this, do you 22 represent to you that that was perhaps the Jimmy 22

23

think that they should have done initial recon

before they served the search warrant on

25 January 1st, 2022 -- or, sorry, January 10th,

25 would that be a surprise to you?

Durante apartment and not the Nellis Boulevard

apartment that this incident actually occurred in,

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42 44 2022? 1 1 With that in mind, I just want to confirm, you didn't know what kind of evidence 2 A No, ma'am. Because there's a fine line 2 3 of getting information and then also what we call 3 they were -- they were looking to find; is that 4 burning it, where we get identified and people may 4 correct? 5 notice that the police are -- or kind of make it. 5 A No. I believe they were looking for 6 And then either we leave there or go somewhere evidence of the murder, as well as a handgun. 6 else or -- we don't want to let them know, 7 Q Oh, okay. So you -- okay. So one of typically, that we're coming. the things is you knew, going in to -- to serve 8 9 Q Okay. 9 that, is that they were looking for a handgun; is A So if you do it too many times, then it that --10 10 can get really suspicious, and that can be A Yes, ma'am. 11 11 12 dangerous for us --12 Q Is that fair? Okay. I'm sorry. I didn't understand 13 Q Okay. 13 14 14 your testimony then before, so I just want to make A -- as we make our approach. sure that I do understand that. 15 Q And as we sit here today, are you aware 15 of -- if there were any of the suspects actually 16 16 A Yes, before we do the -- I don't know if related to this homicide in that apartment that this is getting too far in it, but before we do --17 18 evening or that morning? 18 Q No, no, no. Go as far in as you want. 19 A No. 19 (Interruption by the court 20 Q Yeah. Was there any of the evidence 20 reporter.) 21 that they were looking for located inside the 21 Q Sorry. apartment? 22 22 A Oh, sorry. A I don't believe so, ma'am. 23 We get a brief, so it's -- we do a whole 23 briefing of everything involved before we actually 24 Q Okay. And so in terms of the warrant 24 25 itself, did you ever read the warrant? go serve a search warrant. 45 43 A No, ma'am. Q Okay. So even though you hadn't read 1 1 2 Q Is that usual for you to not read the the search warrant -- and I'm sorry if I'm getting 3 warrant? 3 confused or I'm making you confused. 4 A Yes, ma'am. 4 Did you understand, basically, what 5 Q Okay. Why is -- why don't you read the evidence you were going to try to -- or what --5 sorry. Let me rephrase that. 6 warrant? 6 7 A Because we serve so many warrants, so we 7 You're not the one doing the search; 8 rely on those reconnaissance officers. They're 8 right? 9 the ones that read the warrants to make sure that 9 A Correct. Q You're serving the warrant? 10 they're good. It also goes through a progression 10 of our chain of command. So there's -- typically 11 A Yes, ma'am. Q Okay. So serving the warrant, although 12 the sergeants read the warrants, the lieutenant 12 13 reads the warrant, the captain. you didn't read the warrant, did you have some 13 They all read those and sign off on it, 14 kind of understanding about what evidence they 15 so it would -- for -- we wouldn't be able to read 15 were looking for? 16 every warrant that we serve, just because we get 16 A Yes, ma'am. 17 so many of them, that you just rely on the 17 Q How did you come to know about that 18 reconnaissance officer and that process of 18 evidence? 19 acknowledgment from our chain of command. 19 A Through our briefing. 20 Q I'm going to represent to you that one Q Okay. And so to your knowledge, what 20 21 of the indicators from the Supreme Court rulings did they indicate to you they were looking for? 21 A Evidence of a homicide, as well as the 22 about knock and announce and what a reasonable 22 23 amount of time is is what type of evidence you're 23 murder weapon.

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25 destroyed.

24 looking for and whether or not it can be

Q Okay. And so that's not evidence that

25 could be easily destroyed, is it?

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By "easily" --

Q I'll give you a comparison. Let's 2 3 compare it to cocaine.

A Cocaine is a lot easier to destroy than 5 a handgun, correct.

Q Okay. And so a gun or something like that -- and setting aside -- I know we've talked 7 about the safety issues. But just in terms of the actual evidence itself, I'm going to look at it like a lawyer, and I'm going to ask you to look at

it like that for a second too.

12 A Okay.

13 Q That's not something that can be destroyed; correct? 14

A No, ma'am. 15

Q Okay. And can you kind of go -- you 16 kind of talked about it briefly, and you talked 17 about it in your CIRT interview too. But as we sit here today, can you kind of walk me through, 19 20 to the best of your memory, the -- the briefing meeting that you had. 21

22 A Yes, ma'am. So --

Q And sorry. And that was -- just to 23 24 clarify, can you start at approximately what time 25 and where that was, if you remember.

1 information that we need as far as entry points, 2 windows, bars, anything that would kind of -- that 3 we would need information about, they identify it and go throughout the structure. 5

They also kind of go over a general overview of the area, where the apartment is located, inside of the complex, whether or not there's -- what major streets are nearby. Kind of 9 just give a general description of the area.

10 And then after that, the assistant team 11 leader takes over. He goes over all the assignments and basically the plan of how we're going to do it, each individual's job, what number they are for doing a dynamic entry, what number 15 they are in the stack.

16 He goes over all of the contingency 17 plans as far as what happens if we can't get in. 18 He goes over our medical plan in case someone does 19 get hurt, where we're going to drag back to, where we're going to have the ambulance at, what 21 hospital we're going to go to, what route we're 22 going to take.

23 And then once that's completed, we go 24 back through, and then we go through every single person that's on the list that's going to be a

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A I believe it was 4:00 in the morning at 1 2 Sam's Town. So we meet there -- so we meet at a 3 different location, obviously, prior to the 4 warrant. And then we go through a full briefing 5 where the reconnaissance officers brief the whole 6 team.

They give the information as far as 8 event number, the target address, the suspects 9 involved, the crime, any type of priors or 10 criminal history that the suspects may have, any 11 vehicles that are involved that we know of. And 12 then we go through any fortifications, whether or 13 not we know there's guns involved.

Again, like the questions earlier, 15 elderly, children, fortifications that we know of, any surveillance that we've seen on top of that.

16 17 And then the second officer typically 18 will go over -- what we do is a draw of the actual 19 structure. So we kind of just map it out as best 20 as we can, identifying what we call the sides of 21 the house. So the front side would be the one 22 side, to the left would be two, the rear would be 23 the three side, and to the right would be the 24 fourth side.

And they identify any kind of

part of the warrant. They'll call out your name.

You identify if you have any questions, what your 3 responsibilities are.

And then once that's all done, then we will load up and serve the warrant.

Q Okay. And did you kind of -- and I'm assuming -- I -- I -- if you do remember this 8 briefing specifically, you can talk -- tell me 9 about it.

10 But I assume that everything you just listed off happened here; is that correct? 11

A Yes, ma'am.

13 Q Can you -- do you remember what position 14 you were?

15 A I was the number five -- fifth man in the entry stack. 16

17 Q And so that would be -- it's two -- it's 18 two guys each; right?

A So you work in a two-man cell.

20 Q Okav.

> Α So, yeah, but it goes in two-man

22 teams --

Q And so it --

24 -- so I was number five.

25 I'm sorry. Go ahead.

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50 1 No. I'm sorry. I was just --contingency plan, if we couldn't get in, my So is it, like, two -- two guys -- two, 2 responsibility was break out one of the windows so 2 Q then two guys behind them, and two guys, or are we could potentially get eyes in. you all in a single --BY MS. MURPHY: 5 A It's a single stack. 5 Q Okay. Did you throw in any -- and I 6 don't think you did, but you didn't throw in Q Okay. So you're number five; correct? any -- you didn't -- did you actually do a rake 7 A Yes, ma'am. and break on this --8 Q And what are -- what were your duties 8 9 A No. 9 for this warrant? A So I was obviously number five to make 10 Q -- entry? 10 entry in the stack. Typically the way we do it Okay. And you didn't throw any of 11 11 the -- like the -is -- this may get a little complicated, but -- so 12 13 13 A Distracts? Q Yeah. 14 Q If you want to take a piece of paper and 14 draw anything, you're free to do that too. 15 15 Α No. A Okav. Q Okay. And is it -- did you have any --16 16 17 Q If you want a piece of paper and a --17 when you called out -- when you guys kind of did 18 and a marker, if that will be easier for you to your roll call and called out your positions, did you have any questions? 19 explain it. 19 20 A I'll just -- I'll try and explain. 20 A No, ma'am. 21 21 Q Okay. Have you worked with -- are Q Okay. you -- let me ask this generally. Are you 22 A I may need that eventually. familiar with that area? 23 24 MR. ANDERSON: Do you need your pen? 24 A Yes, ma'am. 25 Because I can give him one. 25 Q Okay. Are you there frequently serving 51 53 MS. MURPHY: No, that's my felt pen. 1 warrants? 2 I've got another pen. 2 A Yes, ma'am. 3 THE WITNESS: So you work in two-man 3 Q Okay. Had you worked with this team 4 entries to secure a room. So the number one man before? Some like, you know, amalgamation of this 5 is really responsible for getting you to the 5 team? 6 location. We do what's called a take it as it 6 A My team? 7 7 comes. As you enter in the residence, you try and Q Yeah. 8 take the initial rooms first. You don't want to, 8 Is this your team? Like, is this always the team that you guys go out and do -- serve 9 like, bypass anything to get to something. So if 10 you're a number one, your job is to find the next 10 warrants on? 11 opening or the next room that we're going to 11 A Yes, ma'am. 12 clear. 12 Q Okay. And how long had you been working 13 on this team for? 13 What we call the number two man who is 14 your partner that goes with you, he's responsible 14 A I had been on that team the whole time I 15 for really scanning the area, making sure that had been on SWAT. 15 16 anything that you can't see while you're making 16 Q Okay. 17 entry into -- like, say you're going down a A So about -- at that point, I think it 17 18 hallway or in a big open area, his responsibility was five or six years --18 19 is to really cover you, scan, and make sure that 19 Q Okay. 20 you don't miss anything that could potentially 20 A -- I had been there. 21 hurt you or anything like that. 21 Q But the lead guy -- was it Sergeant 22 So as number five, I would be the 22 Backman -- he hadn't been lead before, had he? 23 fifth man going into that looking for what room 23 A He was new to the team.

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24 was next to be cleared. I also had the additional

25 responsibility of the rake and break. For a

Q Okay. And before today -- before the

25 warrant that was served on January 10th, had you

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Alex Gonzales 54 56 worked with him? 1 detain the -- that the murder suspects would A Yes, ma'am. likely be there and that you would be detaining Q How often? 3 3 them; correct? 4 A I don't remember the exact date he came 4 A They would be detained, correct. up. I know he was new. I don't know when he 5 Q Okay. Would you have approached -- with your background and knowledge, would you have 6 came -- I forget what -- when he came up. 7 Q Could you give me an estimate? Do you approached -- and I know that you weren't the team think it was more or less than a month or more or 8 leader. less than six months or --9 But with your background and knowledge, A It was less than six months, for sure. 10 if you were the team leader, if you knew the 10 suspects were not there, would you have approached 11 Q Okay. 11 this warrant service differently? 12 A I know he was new at that point. 13 Q Okay. And in terms of being new, 13 MR. ANDERSON: Objection. Form. 14 though, had you ever worked with him where he was 14 Go ahead and answer. 15 the lead on a SWAT before -- or lead on serving a 15 THE WITNESS: Not at that point. I 16 warrant for SWAT before? 16 mean, if - no, because we knew that potentially 17 A I don't know -- not that I can remember. 17 anybody involved in this could be very dangerous. 18 We'd been on -- I know we had been on barricades We had intel I believe in that complex that before and hostage rescues together, but I don't 19 someone related to the apartment -- I don't 20 know specifically if he was designated as the lead 20 remember if it was the exact suspect or not --21 on any of those. 21 they had seen on camera getting -- I believe it 22 Q Okay. And I just want to confirm -- you was either -- some kind of semiautomatic weapon. 22 23 said it, but I just want to confirm. 23 They were getting it out of the trunk of their 24 You understood that likely one or both 24 car. 25 suspects would be there; correct? 25 So based on everything that we knew at 55 57 1 1 the time, I believe the dynamic entry would have A Yes, ma'am. 2 Q Okay. And so was this, kind of, like a 2 been the safest route for everybody. 3 quasi-arrest warrant too? Your understanding of 3 BY MS. MURPHY: 4 it. 4 Q Okay. But sorry. Let me -- let me ask 5 5 that a little bit differently. A What do you mean by quasi-arrest 6 6 Setting aside the -- the -- if you knew warrant? 7 Q Well, did you guy go -- you guys thought 7 that there was no suspects -- no murder suspects that the suspects were going to be there and you inside the apartment, would you have done the same thought you were going to detain them as well; type of entry? 9 correct? 10 10 A It's hard to say. 11 A Yes, ma'am, 11 Q Okay. 12 That sounds like an arrest warrant to A Because the big problem is we don't --Q 12 13 we didn't really have, like, what we would -- the me. 13 alternative would be a surround and call out. 14 Am I mistaken on that? 14 15 A Well, we secure the premises, so anybody 15 Where that location was, it was not, in my opinion, good for a surround and call out.

that's involved in there will be detained. And

then it's up to the detectives to further their 17 18 investigation who is there and to identify them

19 and all of that stuff.

20 Q So let me ask -- thank you for that 21 clarification. So let me ask that a little more artfully. 22

23 A Okay.

24 Q It was -- it was your understanding of 25 part of the intention of serving that was to

can you? 25 A Correct.

There was nowhere for us to really be safely. We

would have had to rely solely on, like, a one-man

shield. And that would cause potentially a lot of

problems as far as people -- kids coming in and

out, the neighborhood, a lot of those factors.

Q And -- but as we sit here today, you

couldn't do a CET entry on this type of warrant,

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58 Q Okay. You would have to do a surround and call out today; is that accurate? 2 3 A Unless they applied, correct, for a no 4 knock. 5 Q Okay. But they couldn't get a no knock 6 warrant for only -- for a property search and seizure; correct? A I'm not fully aware of, like, the whole 9 investigation of whether --Q If you don't -- I don't -- if you --10 11 THE COURT REPORTER: Wait, wait, wait. 12 You guys are both talking at the same time. THE WITNESS: Oh, sorry. 13 14 MS. MURPHY: Off the record. 15 (Discussion off the record.) BY MS. MURPHY: 16 17 Q Okay. If you don't know and it's just a -- back on the record. Sorry. 18 19 If you don't know and it's just a guess, 20 that's okay. 21 But you -- as we sit here today, though, 22 you do know that if you were to do this property search and seizure, that you would have to do a

1 and the flow and where things are going to be, you get assigned kind of where you're going to be.

Once we get on there, we do what we call a radio check. And then we do a call sign check just to make sure everybody is on. Once we get loaded up, we make our way to the target 7 residence.

8 Once we get close, one of the recon 9 officers will let us know one minute out. That way we kind of know relatively how close we're going to be to the apartment. 11

12 Once we get to the apartment -- or once we get to the location, we land. We'll dismount 13 the vehicles. We'll get -- make sure that, again, we're in the right position. And then we do what we call a squeeze. The last man in the line will squeeze the person in front of him to make sure that he's ready to go. So once that makes it to 19 the front, that person in the front knows he's 20 good to go for his approach.

21 And then -- so once we get there, we unload. We make our approach. Once we make our 22 approach, Sergeant -- I believe it was Backman started making the announcements announcing,

obviously, that we had a search warrant, target

Q Okay. Okay. And so you have led me up 1 to Sam's Town. And I know I keep interrupting 2 3 you.

4 So you finish the briefing, and then if you could please go from there. 5

surround and call out; correct?

A As far as?

A Correct.

7 Q To then execute the search warrant.

8 A Okay. So once we get done with that,

everybody kind of goes through their equipment.

10 You get your gear on. You kind of do a check of

11 all of your stuff. And then we load up on

12 whatever vehicles we're going to take to serve the

13 search warrant.

14 Typically it's a BearCat or one of our

15 vans that we have rails on.

Q What's a BearCat?

17 A A BearCat is an armored vehicle that we

18 have.

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19 Q Sorry. Keep going.

20 A Yeah, so it's just -- it's an armored

21 vehicle that we have.

22 And then once we -- so you get -- you

get checked, and then you load up on the BearCat. 23

And typically you have an assigned position on the

BearCat where you load on. So based on the entry

1 address.

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2 Once those announcements were going -3 oh, we go -- do you want me to go into the --

Q Here is what I'm going to suggest. I saw you look at your watch really briefly. Why --I know -- and I know that's a long dialogue.

Why don't we take a brief break. Why don't we take a short break, and then we'll pick up right as we get to the door.

A Okay. 10

11 MS. MURPHY: Okay. I think you want 12 to take a break too.

13 THE VIDEOGRAPHER: We are off the 14 record at 10:52 a.m.

(Whereupon, a recess was taken.)

16 THE VIDEOGRAPHER: We are back on the record, and the time is 10:58 a.m. 17

BY MS. MURPHY: 18

Q And, so, Alex -- I'm sorry -- right 19

20 before we took a break, we were kind of -- do you

remember where we were right before we took a

22 break?

A Yes.

24 Q Okay. If you would like to just

25 continue, please.

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A So we were making our approach to the door. We made the announcements, and that let Officer Hoskins know to start the breach with the 4 ram.

5 Before that, either -- the stun stick 6 was introduced into the -- I believe it was the one side window off the front. And then Officer Hoskins began to ram the door. I believe 9 he rammed the door approximately four times before 10 making entry.

11 And then from that point, once we were making entry, I heard the distracts going off. 12 13 And then as I was making my approach to the door, 14 I could hear what I believe was gunshots. So I could hear gunfire coming in from inside the 16 apartment.

17 As I came in through the threshold, I 18 wrapped the corner to the right. There was, like, a couch right along that where I kind of positioned from there. I saw an individual on the couch laying down. He was firing what I believed to be a handgun at us and then, kind of, like in an upward motion. 23

24 From that point, I discharged my -- my 25 duty weapon, which was a -- an AR, trying to stop 1 time, we'll -- we can take a break and we'll watch 2

3 A Okay.

4 Q And, you know, this isn't -- my 5 intention is not to give you a memory test. I want to really, kind of, hear how you're going to describe it. And we're going to look over all of this stuff as well. Okay? 8

A Okay.

10 Q So one of the issues, though, is that -my understanding -- and you tell me if I'm right 11 12 or wrong -- is there was a problem with ramming 13 the door; correct?

A It took four times to get in, yes. Q Okay. And would that qualify as a problem?

A Depends.

Q Okay. What does it depend on?

18 19 On -- we can't -- I mean, obviously it's 20 not ideal. Has it happened before? It does 21 happen, depending on -- when it comes to breaching, there's several factors that we don't 22 know. Basically, like, the construction of the 24 door, whether it was fortified, what kind of

25 screws were in it.

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the individual from continuing to shoot at us.

1 3 heard, "He's down. He's down." At that point, I 3 4

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4 had -- could kind of see that Officer Kubla was 5 down in -- kind of to the left of me in the living 6 room. And then we immediately, kind of, went into 7 our down officer protocols.

Once that -- once he stopped firing, I

I went to the suspect, covered on him. 9 And then me and my partner ended up taking him 10 into custody. Then they effected the down officer rescue on Officer Kubla, got him out, got him to 12 medical attention and to the hospital as soon as 13 possible.

At that point, I could -- started to 15 scan around, and I could see somebody else that 16 was kind of moving behind us that was going towards the -- like a balcony, almost, door. I flagged him for the rest of the team to see, and 18 he was -- ended up being taken into custody.

19 20 From that point on, I kind of held my 21 position while the rest of the team cleared the 22 rest of the residence.

23 Q Okay. And so I'm going to ask you some 24 questions about that. And I have the body-worn 25 camera -- body-worn footage. At some point in

There's no way for us to actually know it until someone actually puts the ram to the door, to know whether it will be successful or not.

Q Couldn't you see the brass wrap on the door from the outside?

A You could. But I've hit plenty of doors with brass wraps on one hit, and it's gone in on the first time. So that's not like a sole indicator. It does tell you that it's a little 11 bit fortified, but it doesn't give you any kind of clue that a ram wouldn't be successful. 12

13 Q But the ram wasn't successful, was it, 14 on the first --

15 A On the first one. It wasn't successful on the first one. 16

Q Correct.

And is four hits standard procedure, or should there have been a tactical called?

20 A It's not standard procedure. A tactical 21 call comes -- it's more nuanced than just whether 22 it's four hits or not. It's on a variety of

23 circumstances, whether we can tell that we're gaining entry, whether it's working, whether

we're -- kind of, what we feel is compromised.

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66 1 If we can hear somebody inside, if we 2 can tell that it -- we see somebody running to the back, any of those types of things would --4 (Indiscernible crosstalk.) 5 Q And so in this case, though, there was a 6 brass wrap. But if I understand your testimony here today, you're saying that you still didn't 8 find that of a concern, that there was a fortification on the door, because you've had 10 cases with other brass wraps and the door gave way right away; correct? 12 A It's an indicator. It -- it definitely 13 lets us know. It kind of cues in the ram guy that he's going to need to hit it pretty hard. But it's not like a -- a definite you wouldn't use a ram on that. 17 Q Okay. And if -- when -- and so I kind

18 of jumped ahead.

19 For the record, can you please explain to me what a tactical call is? 20

21 A So, yeah, a tactical call stops anything 22 we're doing. So anytime we're in the process of serving a search warrant, anybody on the team can

24 call a tactical call. And what it does is it

25 freezes the whole team and stops us from

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1 A Yes, ma'am. I remember hearing it from 2 the -- I believe it got brought up in the CIRT interview as well.

4 Q Okay. And do you know who said that?

5 A I don't remember, no.

6 Q But that would indicate to me -- and you

tell me if I'm right or wrong -- there was some frustration on the team that they weren't

9 breaching the door right away; correct?

A It's always -- yes.

Q Okay.

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12 A There's always -- we always want to get it in one hit and get in -- once we make that 13 14 breach plan, get in as soon as possible.

Q Okay. And then did you have any problem 15 distinguishing in the very beginning the 16 17 difference between the gunshots and the distracts?

A Initially, once I started to hear --

19 because you're hearing two things, obviously, and

they're coming from different locations. To say that I instantly recognized the first gunshot from

22 a distract, I couldn't tell you that. But as it

started progressing, I can definitely tell that 23

there was distinct gunfire. 24

25 Q And so that's with your years of

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1 continuing to make entry.

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Or if we're already inside the 3 structure, you basically hold what you have. And 4 then from that point, we start to communicate why 5 there was a tactical call. And that can be from,

6 you know, somebody seeing some -- like I said, 7 somebody running deep, we ran out of manpower,

8 someone got hurt. Anything that would -- where we

9 would feel it would start to compromise officer 10 safety, we would stop it.

11 And then from that point, you have to 12 determine how you're going to proceed. And that

13 becomes pretty nuanced as well as far as 14 understanding where we're at in the structure, how

15 many rooms have been cleared, how many people we

16 have, whether we can actually get everybody

17 outside, whether we have anybody in custody at

18 that point or not. If there is a safe place for

19 us to actually pull out from there and where we

20 can go from that point that would be somewhat safe 21 for us.

22 Q Okay. And having gone through the

23 body-worn camera, there's somebody at some point

in time that's saying, like, "Get it open" or "Get

25 it in"; right? Do you remember that?

1 training and use of these tactical and explosive

entries, that even you had a difficulty

3 understanding at first the difference between a

gunshot and a distract; is that correct? 5

A I don't know that I would say "difficulty."

Q Maybe "difficulty" is the wrong word. But you at first couldn't distinguish

9 between the two; correct?

10 A No, initially I knew it was the 11 distracts going off.

12 Q Okay. You said -- I'm going to read back to you what you said. "I could hear what I 13 thought were distracts in the beginning." 14

A Yes.

16 Q So could you hear the first gunshot go 17 off, or was it a little bit -- it took you --

No, the distracts were going first.

Q Right.

20 So I could hear the distracts. And then

once that was going, I could -- like I said, I

22 couldn't tell you exactly when the first gunshot happened, because the distracts were going. But 23

you could definitely tell the difference as I was

25 getting closer to the door.

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70 72 Q As you were getting closer to the door, 1 whatever treatment you went through. 2 you could tell the difference. A I know her name is Trudy. I don't 2 But at first, you had difficulty telling remember exactly what her title is or what 3 3 4 the difference, correct, or no? exactly -- like her -- I guess what you would call 5 A Yeah, I mean, it -- in between the two. her as far as --5 6 Q Yes. 6 Q And you don't have to use the exact 7 right term. Why don't you just tell me how you A Yes. 8 Q Okay. And that's with all of your years would describe her, what your understanding -- use 9 of training; correct? 9 your words. A Yes, ma'am. 10 A So basically -- I mean, so once you --10 we get an officer-involved shooting, you go see --11 Q Okay. So somebody who didn't have all 11 of that training, maybe they couldn't tell the I believe it's a doctor, and you have a series of difference between a distract and a gunshot. 13 visits with that person obviously to check on you, 13 14 Would that be fair to say? 14 make sure you're okay and everything. A It's possible. Q Have you had any adverse effects from 15 15 Q Okay. Okay. And so you actually did this off -- being part of this officer-involved 16 16 shooting? 17 discharge your weapon; correct? 17 18 A Yes, ma'am. 18 A Not to my knowledge. 19 Q How many -- and I know that we talked 19 Q Okay. And approximately -- and we can 20 about it briefly, but if we could kind of go over just call her Trudy, that's fine, or the doctor, 20 that. To the best of your memory, just tell me as whatever it may be. 21 22 much detail as you can about discharging your 22 How long did you see Trudy for? 23 weapon. 23 A I believe it was three or four visits. 24 A So, as I said, I -- as I approached 24 Q Okay. And was that mandated by the 25 department? 25 inside, I could see the firing. I could see 71 73 1 basically, like, the weapon getting discharged. A Yes, ma'am. 2 You could see, kind of, the fire coming out of it, 2 Q Okay. And I just want to confirm, other 3 letting me know that -- I could see him -- the than seeing Trudy for those three or four visits, 4 person on the couch firing. you haven't had any other type of psychological or 5 At that point, I fired my weapon. At mental help -- help or evaluation; is that 6 the time, I believed it was two times. I think accurate? 6 7 through the investigation, they found out it was A Correct. 7 8 three times. Basically to stop the action of him 8 Q Okay. And as we sit here today, you 9 shooting at us. don't think that you have any lasting issues 10 Q And other than this one incident, have 10 being -- related to being involved in this 11 you ever been involved in any other officer-involved shooting? 11 12 officer-involved shootings? 12 A No.

13 A No, ma'am.

14 Q And that's the correct terminology;

15 correct?

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A Yes, ma'am.

17 Q Okay. Did you get any -- following this 18 officer-involved shooting, did you receive any 19 counseling or any mental health help?

19 counseling or any mental h20 A Yes, ma'am.

Q Okay. Can you walk me through -- and I
 don't want to know specifically what you talked

23 about with your medical provider. But can you

kind of walk me through what type of mental healthprofessional it was and, kind of, the duration of

13 Q Okay. And so going back over -- kind of

14 going back to a little bit more the --

15 Mr. Williams stopped shooting, and then you

16 approached him; correct?

A Yes, ma'am.

18 Q Okay. And kind of -- can you walk --

19 and I'm asking -- we have the body-worn camera

20 footage, and I -- so I'm not trying to do a memory

test on you. I really want to know what itappeared like from your vantage point.

23 So to the best of your memory, you

24 approached Mr. Williams. And what do you see as 25 you approach him?



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Г	74	76
-	1 A He had a from what I remember, there	1 Are they a higher level?
2	was a blanket on top of him. He had the gun in	2 A I don't know the exact so we what
(3 his hand. And as I approached, the gun fell down	3 we have are we have what we call tact doctors.
4	4 onto the floor. From what I remember, I think I	4 Q Yeah.
1 !	5 pulled the blanket off to make sure that there was	5 A Our search and rescue team, they always
16	no other weapons or anything like that.	6 come out with us. So it's usually a search and
7	And then I remember, I think,	7 rescue guy and then some type of volunteer tact
{	3 Officer Dixon came up beside me. He tried to help	8 medic. Sometimes they're actual doctors from UMC;
9	9 me, make sure I was okay. And then I think we	9 sometimes they're firefighters. You know, but
1	0 put placed handcuffs on him.	10 they have some level of medical that they go
1	1 Q Okay. Do you remember seeing did he	11 through. I think search and rescue puts them
1	2 have any signs of life? Did you perceive him as	12 through actual courses as well.
1	3 still being alive? Did you think he was passed	13 Q I have to ask, what doctors from UMC are
1	4 away? Anything like that?	14 volunteering for this?
1	5 A I was unsure. I mean, I was assuming,	15 A Yeah, pretty high like the surgeons
1	6 based on us shooting at him, him stopping his	16 and they come out.
11	7 actions, that obviously he had been hit several	17 MR. ANDERSON: It used to be Joe Heck.
1	8 times. But I don't know I mean, I think I was	18 MS. MURPHY: Oh, okay.
1	9 looking to see if there were signs of life or	19 MR. ANDERSON: That was years ago.
2	0 anything like that. I couldn't really tell as far	20 MS. MURPHY: Sorry. Sorry. Slightly
2	1 as that goes.	21 off base.
2	2 Q Okay. And so is it fair for me to	22 THE WITNESS: So yeah.
2	3 assume that and you tell me if I'm right or	23 MS. MURPHY: We'll get back on track.
2	4 wrong here.	24 I apologize.
2	5 So you're putting him in cuffs and stuff	25 MR. ANDERSON: They like to do it.
	75	77
1	l like that. Is that because that's standard	1 That's the funny thing.
12	operating procedure, or you couldn't tell if he	2 BY MS. MURPHY:

- operating procedure, or you couldn't tell if he
- was dead or alive?
- 4 A No. That's standard operating 5 procedure.
- Okay. And so it wasn't based on an 7 assessment of whether you thought he was still a threat or still alive; is that correct?
- 9 A Correct.

13

10 Q Okay. And so then what happened once he was in handcuffs? One of your fellow officers

12 asked you if you were okay.

What happened after that?

14 A So we needed to secure the residence to 15 make sure nobody else was in there. I believe the

team started doing that. And then as soon as possible, we called in our tact medics to provide 17

- any kind of life-saving measures that they could.
- 19 Q Okay. Life-saving measures for who?
- 20 For Mr. Williams --
- 21 A Yes.
- 22 Q -- or Officer Kubla?
- 23 A For Mr. Williams.
- 24 Q Okay. And did you have any -- and if I
- 25 call them EMTs, is that right or is that wrong?

- BY MS. MURPHY:
- Q Okay. And so is -- and so in terms of,
- 4 like, the medical personnel there that -- that morning, you're not sure if it was a doctor, an
- EMT, a paramedic. You just knew them as, like,
- the medical personnel; is that correct? 7
 - Correct.

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- 9 Okay. Following the medical personnel, 10 kind of, like take -- like, you step away from the 11 suspect -- or, like, from Mr. Williams; correct?
 - Α Yes.
 - Q Who you perceived to be -- you think
- he's a homicide suspect. Not including the actual
- incident that occurred right there, but you think,
- more than likely, he's one of the suspects related
- to the homicide; correct? 17
 - A Correct.
 - Okay. You step away from Mr. Williams.
- 20 Did you have any further interaction
 - with any of the medical personnel regarding
- 22 Mr. Williams?
 - A No, ma'am.
- 24 Q Okay. And then what happens to you





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Alex Gonzales

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78 A So I get, kind of, sequestered pending 2 everybody coming out and talking to me. They Four hours? 2 assigned me to a witness officer that kind of 3 A No, it was -stays with me. 4 Q Eight hours? 5 Q What's the purpose of the witness 5 6 officer? 6 to six hours. 7 A That's a good question. Basically I 7 8 think just to make sure I'm okay and wait for --8 basically everybody is going to come out as far as 9 somewhere around there. 10 detectives, the CIRT team, the FIT team, to make 10 sure that we're okay and that we don't start 11 talking to people before they come and question 12 12 13 us. 13 Yes, ma'am. 14 Q Start talking to what people? Sorry. 14 Q 15 Other people or anybody else on the team 15 day? 16 or --16 Α No, ma'am. 17 Q So is the purpose of sequestering you to 17 kind of keep your memory fresh, for lack of a 18 18 better term? Like, not to be influenced by 19 or --20 anybody else? 20 Α 21 A Correct. 21 22 leave for? Q Okay. And just to confirm, you've never 22 23 been involved in an officer-involved shooting 23

gauge, like, was it, like, 20 minutes? Two hours?

A Yeah, it's about four hours or so. Four

Q Okay. That you remained on the scene?

A About four hours probably, yeah,

Q Okay. All right. And so did you work your normal shift? Did -- you were supposed to work a shift the next day; correct?

Did you work your normal shift the next

How -- did you -- did you get, like -is it required that you take time off or suggested

You get placed on administrative leave.

How long were you on administrative

A I believe three months.

24 Q And was that during the pendency of the 25 investigation?

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1 Yes, ma'am.

> Q Okay. And then how did you find out that you were off administrative leave?

A They give you a call and then tell you that you can start your return-to-duty training.

Q Okay. And what does the return-to-duty 6 7 training entail?

8 A You get with the training cadre. You go through your firing qualifications, make sure 10 you're up to date on that. And then you do scenario-based training to make sure that you're 12 okay.

13 Q And is it -- is it fair for me to assume that you passed all of that with no problems? 14

A Yes, ma'am.

Q Okay. And what was your understanding of the outcome of the -- the investigation that occurred while you were on administrative leave?

19 A As far as -- we weren't -- you go 20 through -- are you talking about the department 21 or --

22 Q Give me all of the -- because I -there's a couple different investigations that 23 24 occurred; correct?

A Correct.

1 A Correct.

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2 Q Had you ever done it for anyone else?

before. So you had never gone through any of that

3 A Yes, ma'am.

25 process before; correct?

Q Oh, who else have you done it for?

A Officer Ferrante, I've done it for him.

I've done it a few times for other officers. 6

7 Q Okay. And that was other SWAT team 8 members?

9 A Yes, ma'am.

10 Q Okay. All right. And so how long were 11 you sequestered for?

12 A I'm not quite sure. I know you wait 13 there. And then, like, the union comes out, and 14 they're usually the first people that talk to you. 15 And you kind of just stay with them until they 16 give a brief to CIRT and FIT and all of those 17 guys. And then -- I don't know how long it was. 18 A while.

19 Q And so I'm going to -- I'm going to kind 20 of -- do you -- so my understanding, this warrant was served around, like, 4:00 or 5:00. It was 22 really early in the morning.

23 Do you remember what part of the day you 24 finally left the scene? Like, was it, like,

25 morning? Mid-morning? Afternoon? I'm trying to

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82 84 Q So if you could, kind of, walk me 1 A I don't remember them specifically 1 through your understanding of all of the different stating that. But I could be wrong. 2 investigations that occurred and what your Q Okay. And you said it's a lot -- it was 3 understanding was of their outcomes. 4 a long day. 5 A So the FIT team -- investigative team, 5 What did you mean by that? 6 they do the criminal aspect as far as whether we A So it goes -- I mean, ours I think went 6 did anything criminal, which they found that we the entirety of -- maybe, like, eight or ten hours didn't. of interviews and statements and, like --8 9 And then you go through -- they call it 9 basically they just go over everything. So the 10 the CIRT, I guess, process, where they go through CIRT team provides, like, a presentation. 10 any type of training or tactics that either can be And then I guess there's a board that 11 improved or that you might have done differently. goes over everything. And then they'll ask 12 13 I guess it's more of, like, a training thing for 13 additional questions and stuff like that. the department. Q Okay. So I'm going to break it up so 14 14 that I understand it a little bit better. I want 15 Q Is your understanding that any of these 15 investigations have anything to do with the safety 16 to make sure that I'm distinguishing this 16 17 of the public? 17 accurately. 18 A As far as --18 There's the day that you actually gave 19 Do you -- is it your understanding that 19 your statement -- your CIRT statement. any of the purposes of these investigational 20 Do you remember that day? 20 bodies are to determine that -- to view whether 21 21 Yes, ma'am. the -- the public was in danger or whether they 22 Q Okay. And when you say that was a long should change things? day, you're not referring to that day, are you? 23 23 24 A Oh, yes, ma'am. 24 A No, ma'am. 25 25 Q Okay. Q Okay. Because I don't think that that 85 83 1 A I think that's one of the major took eight to ten hours to give that statement -components of --2 2 A No, no. 3 Q Of what one? 3 Q -- right? 4 A Of the CIRT --4 Okay. So there was an actual different 5 day where the CIRT board gave an entire 5 6 presentation on their findings; is that accurate? -- the CIRT process. 6 7 Q Do you know what CIRT's conclusions 7 A Yes, ma'am. 8 were? Q Okay. And when you say that was a long 8 9 day, that's the day you're referring to; is that A I don't remember them specifically of 9 10 what all was -- it was a -- I remember it was a correct? 10 long day. I don't remember exactly what all the A Correct. 11 12 findings were. 12 Q That was -- that was somewhere between 13 Q And so when you say -- and I don't 13 eight to ten hours? 14 expect you to list off what all of the findings A Yes, ma'am. 14 15 are. But if you can, kind of, tell me, from your Q And so were you questioned at all during 15 16 perspective, using your words, what your that -- that presentation? 16 17 understanding of their outcome or findings were. A I believe I gave, like, general 17 18 A I do remember there was -- with the -statements of what happened. I don't remember, 18 19 what we call an IAP, instant action plan, as far like, specific questions that were asked of me. 19 20 as signatures went off of that. I don't remember 20 Q Okay. All right. And -- okay. I want 21 exactly what the other findings were. I would to -- I want to read you one of the CIRT team 21 22 have to look through -conclusions, and I want to ask your opinion about 22 23 Q Do you remember any findings that they 23 it. It states -- and, you know, let me give you

24

25 you.

25 not complied with?

24 found that perhaps the knock-and-announce rule was

the page too. Hold on. I'll pull the page for

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86 88 MS. MURPHY: And, I'm sorry, Craig, I 1 A Yes. Let me just -- and I would have to 2 just have one copy. 2 kind of re-go over --3 And we'll mark this as Exhibit 4, Q If you want to read it --3 please. And this is page 2016, Bates Number LVMPD 4 A -- U.S. versus Banks. Q Obviously, I'm not trying to rush you. 004470, and it is Conclusion 3.9. 5 6 (Exhibit 4 was identified.) If you want to read that two or three times over, 6 7 BY MS. MURPHY: you read it as many times as you want and you tell 8 Q And if you look at 3.9, and do you see me when you're ready to answer. 9 that paragraph? 9 A Okay. I mean, just on the face of it, 10 A Yes, ma'am. the CET contradicting the knock-and-announce 10 Q Okay. And so if you go probably about a principles, we did announce our presence through 11 11 quarter of the way through the paragraph, it says the bullhorn several times before we made entry, 12 that -- you see the word "CET" in parentheses. 13 as well as -- I mean, I think afterwards we And then I want to read this -- this passage to learned that the upstairs neighbor, as well, heard 15 you and ask you about it. 15 our announcements. 16 It states, "Officers immediately lost 16 Q How did you find out that the upstair 17 the element of a CET of utilizing speed to 17 neighbors heard the announcement? surprise and overwhelm the suspect, per their A I believe it was told to me -- I forget 18 manual, by being stuck at the door and hitting it 19 where or when, but it -- someone knew. multiple times prior to entering the residence." 20 20 Q Would it be fair to assume that the 21 Do you have any opinion on CIRT's 21 upstairs neighbor who wasn't having glass broken 22 conclusion on that? and explosions going off in front of them probably 22 had a different experience recognizing the 23 A Yes, ma'am. 23 24 Q What's your opinion? 24 announcements than Mr. Williams did? 25 A I don't believe that you immediately 25 MR. ANDERSON: Objection. Form. 87 89 lose all elements of speed, surprise, and 1 Go ahead. overwhelming action based on four hits on the 2 2 THE WITNESS: Yes. 3 door. BY MS. MURPHY: 4 Q Okay. So in terms of the conclusion 4 Q All right. And then the -- the -- so -made by the CIRT review team, you dis -- in short, so I want to make sure that I understand. 5 you disagree with their conclusion; is that 6 A Okav. correct? 7 7 Q Your position -- your opinion about the 8 A Yes, in my opinion. CIRT conclusion is that you don't think the CET 8 9 Q Okay. And I want to go up to the entry contradicts knock and announce; correct? paragraph right above it --10 A Correct. 10 11 A Okay. 11 Q Okay. And then if we go to the next 12 Q -- which is paragraph 3.8, and it's 12 paragraph, also on 3.8, it says, "The CET is about middle of the way through the paragraph. In 13 13 intended, in part, to surprise and overwhelm parentheses it says, "See United States v. Banks occupants inside the residence, yet the intent of 14 15 and Zabeti v. State." And it reads, "CIRT found knock and announce is to provide an opportunity to 15 16 that under the conditions present here, six comply before a forced entry is made, thus is a seconds was insufficient to allow occupants time 17 policy and training failure and not within LVMPD 17 to answer the door, let alone submit to a search. 18 standards." 19 "Additionally, deployment of CET 19 As we have talked about it -- do you 20 contradicted the knock-and-announce principle. 20 have an opinion on that conclusion? The CET is intended, in part, to surprise" -- oh, 21 A Can I read it again real quick? 22 sorry. I'm going to stop right there. 22 Q You take -- Alex, again, take as long as

23

24

25

like.

A Okay.

Q So those -- that -- those two sentences,

25 do you have any opinions on CIRT's conclusions?

23

24

you want and read it as many times as you would

Okay. Thank you.

Alex Golizales Latia Alexander, et al.	v. Las vegas Metropontan Fonce Department, et a
1 Sorry. What was the I forgot the	1 Q Okay.
2 question.	2 A by shooting at us.
3 Q What's your opinion on that conclusion?	3 Q Okay. And prior to your entering the
4 A On?	4 unit, what indicated that Mr. Williams was
5 Q Well, let's let's	5 refusing your entry into the unit?
6 A Sorry.	6 A Prior to us
7 Q let's dice it up for the first	7 Q Yeah.
8 sentence.	8 A I don't
9 A Okay. Thank you.	9 Q So you're at the door. The door is
10 Q "The CET is intended, in part, to	10 closed.
11 surprise and overwhelm occupants inside the	11 A Correct.
12 residence," do you agree with that statement?	12 Q What indicators, when you're at the
13 A Yes.	13 door is closed for six seconds.
14 Q Okay. Then CIRT goes on to conclude,	14 What indicators did you receive that
15 "Yet the intent of knock and announce is to	15 Mr. Williams was refusing entry into the unit?
16 provide an opportunity to comply before a forced	16 A None.
17 entry is made."	17 Q Okay. And do you understand, as we si
18 Was that your understanding of what	18 here today, that that contradicts the intent and
19 knock and announce was to do?	19 purpose of knock and announce?
20 A Yes.	20 MR. ANDERSON: Objection. Form.
21 Q How was Mr. Williams given an	21 THE WITNESS: Say sorry. Say that
22 opportunity to comply?	22 again. So
23 A By our announcements.	23 BY MS. MURPHY:
24 Q But how does that allow him to comply?	24 Q If Mr. Williams if there was no
25 A Because we're stating we're the police	25 indication that Mr. Williams was refusing entry
91	93
1 department, we have a search warrant for the	1 within that six seconds, do you understand that
2 residence, stating our authority, and that we have	2 then to go through the door is contrary to the
3 a legal reason to be there. Allows him to	3 entire purpose of knock and announce?
4 determine whether or not they're going to comply	4 MR. ANDERSON: Same objection.
5 with us.	5 THE WITNESS: Yes.
6 Q Okay. Did it give him time to answer	6 BY MS. MURPHY:
7 the door?	7 Q Okay. And as we sit here today, you
8 A I I guess it depends on I mean,	8 don't serve search warrants like this anymore;
• • •	-
	9 correct? 10 A Correct.
10 potentially he could, but I 11 Q You think that six seconds with stuff	11 Q Okay. Did you learn anything about
12 being thrown you think six seconds with stull	12 Mr. Williams following this incident?
13 time to get up from from being asleep to go	13 A As far as him not being one of the
13 time to get up from from being asieep to go 14 answer a front door?	14 suspects that were involved?
	•
MR. ANDERSON: Objection. Form.Go ahead.	Q Anything that you may have learned abouhim, so and let me let me ask this
	17 differently.
	•
•	At the time you thought that he was one of the murder or one of the suspects related to
10 if it'e noeeible or not	20 the murder case; correct?
•	
20 BY MS. MURPHY:	·
20 BY MS. MURPHY: 21 Q Do you think that Mr. Williams had	21 A Correct.
20 BY MS. MURPHY: 21 Q Do you think that Mr. Williams had 22 opportunity to refuse you guys entry into the	21 A Correct.22 Q Okay. So in addition to that, have you
20 BY MS. MURPHY: 21 Q Do you think that Mr. Williams had 22 opportunity to refuse you guys entry into the 23 unit?	21 A Correct. 22 Q Okay. So in addition to that, have you 23 learned as we sit here today, you know that
20 BY MS. MURPHY: 21 Q Do you think that Mr. Williams had 22 opportunity to refuse you guys entry into the	21 A Correct.22 Q Okay. So in addition to that, have you

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94 Q Have you learned anything else about how they normally went, excluding the officer-involved shooting? 2 Mr. Williams? 2 3 A Not that -- I mean, not anything 3 Do you want me to ask it better? 4 specific. 4 A Yeah. 5 Q Okay. Did you learn that he had no 5 Q Okay. 6 history of violent criminal actions? A I'm kind of confused on the question. 6 A I haven't looked into his history at all Q That's okay. It's a bad question. 7 7 8 In terms of, like, the day-to-day 8 or any -- any of that. Q As we sit here today, did you think that 9 operations, you've served hundreds of these 9 warrants? perhaps he did have a history of violent 10 criminal -- I'm sorry. I think "offenses" is the 11 A Correct. 11 12 right word; right? 12 Q And, you know, in terms of -- you probably served many that were the -- the property 13 A Sorry. Say that again. 14 I'll ask it better. warrants that were CET entry; correct? As we sit here today, do you have any 15 A Correct. 15 idea about what Mr. Williams' criminal background 16 Q And in terms of -- I know we've kind of 16 gone down, like, you know, the brass wrap on the 17 is? 17 18 A I don't. 18 door and some other nuance stuff. 19 But in general, is this how they were 19 Q Okay. As we sit here today, do you have 20 any idea about what Mr. Williams' family normally served leading up to that point? Like, 21 background is? 21 do two announcements, break the windows, throw stuff in, that's -- do you understand what I'm 22 A I know his mom was on scene, but that's 22 asking about? 23 about the extent that I know. 23 24 24 A Yeah. Yes, it's -- so I don't think we Q His mom was on the scene? 25 A She, I think, came to the scene. 25 applied -- we try not to apply, like, this is the 95 1

Q Okay. And do you have any idea about 2 her professional background or anything like that?

3 A I think I was told at one point she may 4 have been a police officer somewhere. I don't 5 know exactly where.

6 Q Okay. And we kind of talked about kind 7 of the difference in policy, how you guys serve 8 these property warrants today in terms of doing 9 the -- the surround and call-out rather than the 10 CET entry.

11 Up to this officer-involved shooting, 12 would you say that how this warrant was served was

13 how you would -- let me strike that. Let me ask 14 it again.

15 Leading up to this, you had several 16 years in the SWAT; correct?

17 A Yes, ma'am.

18 Q Okay. And you had served -- the way you

19 described it -- and you tell me if I am wrong.

20 You probably -- at this -- leading up to this,

you'd probably served hundreds of these warrants;

22 is that accurate?

23 A Yes, ma'am.

24 Q Okay. And in terms of a CET entry for a

25 property search warrant, was this the -- was this

way we always do it. It's based on -- it's very

much based on intelligence that we gather from the

3 investigation on what tools we'll use. So it's not like a one-size-fits-all type of thing.

We very much cater each individual 6 mission to the intelligence we have, the

environment that's there, access to breach points. 7

All of those types of things I think go into play.

The only thing that's -- like a -- depending on

what the circumstances are or what tools we'll 10 11

5

12 Q Okay. So let me ask the question a little bit more specifically then with kind of the 13 understanding -- okay. So we're going to take, like, a similar -- have you had -- have you served

search warrants in similar situations before? 16 17

A Yes, ma'am.

18 Q Okay. And taking into account those similar situations, was this normally how you would serve the search warrant? 20

A Yes, ma'am.

21 22 Q Okay. So the time to do the knock and 23 announce, the time that you would throw in the distracts, all of that was how -- leading up to this January 10, 2022, that was all kind of



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98 100 normally how you would do something with similar 1 differently is it shouldn't have been a CET entry? intelligence in a similar environment for a A I don't necessarily agree with that 2 3 similar warrant: correct? based on, like, the safety and, like, the totality 4 A Yes, ma'am. of it, all of the environmental issues, like I 5 Q Okay. All right. And the purpose of said before. I know that sounds kind of the CET was to surprise and overwhelm; correct? 6 contradicting, but from an operator standpoint, 7 A Yes, ma'am. 7 Q Okay. And that was written into -- was 8 8 Q Okay. 9 that -- I've heard everyone say it, and I've read 9 A If that makes sense. so many policies at this point in time. 10 10 Q But to be clear, this wasn't safe; I'm assuming that that's literally right? The -- Officer Kubla wasn't safe, was he? 11 11 12 written into the policies. 12 That's more dependent on I think the A Yes, ma'am. individual inside's compliance than it is with 13 13 14 Q Okay. what we're doing. 14 A I believe so. And you're --15 15 Q Q And that you had gone over the We've done --16 16 Α policies -- how often do you go over the policies? Q Sorry. 17 17 Oh, sorry. A As -- kind of case by case, I guess, as 18 18 Α 19 you need it. 19 Q Nope. Go ahead. I think we've done a lot of these where 20 Q Okay. And so would it be fair to say 20 21 that probably you reviewed them following this 21 it has been safe and it has been successful. officer-involved shooting? Q But in this instance, Officer Kubla was 22 22 A Yes, ma'am. shot: correct? 23 23 24 Q Okay. Knowing everything that you know 24 Correct. Α 25 today, do you think anything should have been 25 Q And Mr. Williams is deceased; correct? 101 99 different -- done differently on this search 1 A Correct. 2 warrant? 2 Q And there was no recovery of any 3 MR. ANDERSON: Objection. Form. 3 meaningful evidence; correct? 4 THE WITNESS: I mean, based --4 A Correct. 5 obviously the policy changed. That would be the 5 Q And no suspects were apprehended. Also 6 only difference as far as the way we would serve 6 correct? 7 the warrant. 7 A I believe they were apprehended later. 8 BY MS. MURPHY: Q But not --8 9 Q And so I'm actually -- and thank you for 9 Α But not at this place. 10 clarifying that. I'm not asking about the policy 10 Q Correct. 11 change. 11 So in totality, would you -- would you 12 agree with me that this was a failure? 12 I'm talking about, in your opinion, do 13 you think anything should have been done MR. ANDERSON: Objection. Form. 13 THE WITNESS: As far as -- that's a differently here? 14 15 A No, ma'am, based on the totality of 15 tough question to ask as far as a failure. 16 everything. BY MS. MURPHY: 16 Q So do you disagree with the policy Q Would you say that it was a success to 17 17 18 change that's been instituted by LVMPD following have an officer shot, a citizen deceased, no 18 evidence recovered, and no suspects detained? Is 19 this officer-involved shooting? 20 A No, ma'am. that a successful mission? 20 21 Q So you agree with the policy change? 21 A No, that's not. Q Okay. So the opposite of that would be 22 A As far as them making it, yes. 22 Q Okay. And so then would it be fair to a failure; correct? 23 23 say that if you agree with the policy change, that 24 MR. ANDERSON: Objection. Form.

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one of the things that should have been done

THE WITNESS: Yeah, I believe -- I

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102 104 1 talk to you, other than trial. 1 mean, it's tough to -- like, our job is to serve 2 search warrants to protect the community and make So if we go to trial, is it your intent 2 to testify that you believe Mr. Williams intended 3 it safer. 4 BY MS. MURPHY: to shoot at police officers? 5 Q Do you think the community --MR. ANDERSON: Objection. Form. 5 6 THE WITNESS: Yes, ma'am. A That's what we were --6 7 Q -- was protected and made safer by how BY MS. MURPHY: 7 this search warrant was served? Q Okay. But I asked you earlier about 8 9 A By how -- I don't think necessarily how 9 what he may have seen, and you said, "I don't 10 it was served had an effect. I think it was more, know, I wasn't" -- you don't actually know what in my opinion, the individual inside's actions his state of mind is, do you? 11 12 that made it unsafe. 12 A Correct. Q What if Mr. Williams didn't know it was 13 13 Q Okay. So you don't know if that was his 14 police officers coming through the door? intent or not, do you? 14 15 MR. ANDERSON: Objection. Form. 15 A I don't. Go ahead. 16 16 Q Okay. And let's pretend somehow we 17 THE WITNESS: I -- I don't know. I could know what Mr. Williams' intentions were and 17 18 mean, I can't speak to his knowledge and what he that he thought that the apartment that he was was. I just know that he did open fire on us. just staying in was being broken into and there 19 20 BY MS. MURPHY: was gunfire. Would that change your opinion on 21 Q Okay. Let's do a hypothetical that a 21 how this search warrant was served? 22 person is sleeping on a couch, and all of a sudden 22 MR. ANDERSON: Objection. Form.

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2 THE WITNESS: I - I have never had it 3 done to me, so I wouldn't obviously know. But I 4 know we've done, like you said, hundreds of these 5 where it has happened and people have complied 6 with us. 7 BY MS. MURPHY: Q Okay. And so my -- I'm going to ask 9 the -- so as we sit here today, you don't know how 10 you would react. Is that fair to say? 11 A Correct. Q But you couldn't rule it out that if

MR. ANDERSON: Objection. Form.

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23 a door busts open and there's flashlights,

24 banging, things that sound like gunshots.

How would you react to that?

13 somebody came barging through your door and you

14 heard gunshots, that you wouldn't react by also

15 shooting, could you?

16 A Correct.

17 MR. ANDERSON: Objection. Form.

18 BY MS. MURPHY:

19 Q And in terms of the safety of the

20 public, the neighbors weren't safe either, were

21 they?

22 A Correct.

23 Q Correct?

24 And -- and is it -- is it my

25 understanding and -- this is my only chance to

the record is clear, so if you want me to reask, no problem.

THE WITNESS: If he knew -- sorry.

Q No, no, no, if -- I want to make sure

3 A Please.

4 Q Okay. So we talked about what Mr. Williams' intent was. And up to this point in

time, you've been pretty confident about, well, I

think it was Mr. Williams' intent to shoot at 7

8 police officers; fair?

A Yes, ma'am.

BY MS. MURPHY:

10 Q Okay. And so then I'm saying, well, what if we -- you know, I'm raising the issue of, 11 12 well, perhaps we don't know what his intent was.

A Correct.

Q Maybe he was surprised and confused; correct?

A Yes, ma'am.

Q Okay. So if he was surprised and confused and didn't understand that it was police

19 officers coming through the door, would that

change your opinion of why he shot? 20

21 A Would it change my opinion on why he 22 shot?

23 Q Yeah. Because your opinion is that he intended to shoot at police officers; correct? 24

25 A Yes.



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106 108 1 minute." And that lets the team know, all right, 2 So if I didn't know that -- if we knew 2 we need to start, kind of, getting ready, making Α that he --3 sure equipment is there, any last things you've 4 Q Was confused and surprised? got to, kind of, do. But it kind of preps you to 5 A Yes. dismount off the BearCats. 5 6 Q Yeah. 6 Q And who is Apple? 7 Do you think that there's a possibility, 7 A The -as we've sat here and discussed all of these 8 8 Q It said, "Apple always knows." things today, that perhaps he didn't know it was 9 9 Α police officers coming through the door? 10 Q Is that, like, Apple watch? 10 MR. ANDERSON: Objection. Form. 11 11 Α Yeah. 12 THE WITNESS: It's a possibility, yes. 12 Q Oh, okay. 13 BY MS. MURPHY: 13 Α Because he was --Q Okay. And would that change your 14 14 It's not like somebody's nickname? opinion on Mr. Williams' actions? 15 15 Α No. 16 MR. ANDERSON: Objection. Form. Q Oh, okay. 16 17 THE WITNESS: Yes. 17 So he was -- what happened was he had it 18 MS. MURPHY: Okay. Can -- Craig, can 18 on his -- the route on his phone --I just take about five minutes to just go over my 19 19 Q Okay. 20 notes? 20 A -- and he called one minute too early. 21 21 And so there was a big gap in time between -- so MR. ANDERSON: Absolutely. 22 MS. MURPHY: Yeah, if we want to just 22 we were messing with him. 23 take a quick break. 23 Q Okay. And then once the entry in the 24 THE VIDEOGRAPHER: We are off the apartment is made, I don't think it was you, but I 24 25 record at 11:46 a.m. hear other officers saying, "Don't fucking move." 107 109 1 (Whereupon, a recess was taken.) 1 My review of that -- but you're actually 2 THE VIDEOGRAPHER: We are back on the the one there -- is they're talking to the other 3 record at 12:24 p.m. individual in the apartment; correct? Do you know 4 BY MS. MURPHY: what I'm talking about? Q And, Alex, we took a little bit of a 5 A Yeah, I think that was actually me. 6 break here, and we just review -- we watched -- or 6 Q Okay. Was -- I wasn't sure if it was you watched your body -- can I just call it BWC? you or somebody else. 7 8 A Yeah. 8 Yeah, I think it was me --Α 9 Q Yeah. You watched your BWC. Okay. 9 Q 10 And I'd asked you about it beforehand. 10 Α -- talking to the individual on the 11 If I understand -- if I remember -- we've been 11 couch. here a couple of hours now -- you reviewed this in 12 Q Yeah. preparation for today's deposition too; correct? 13 13 Oh, talking to the -- to Mr. Williams? 14 A Yes. 14 A Yes. 15 Q Okay. And so we reviewed it, and I just 15 Q Okay. But at that point in time, he 16 had some questions about some of the stuff that wasn't showing any signs of movement; correct? 16 17 was in there. 17 A Correct. 18 At the very beginning, there's some 18 Q Okay. And then there was talk about discussions where it said, "Called it too early. 19 dragging him off the couch. 19 20 Rusty on the one minute. Need training." You and another officer took -- pulled 20 21 What were you guys talking to? him off the couch; correct? 21 22 A So on our approach to the target 22 A Yes. 23 residence, typically when we're about -- we say a 23 Q And at that point, although he was minute, but somewhere in there, someone -- like I restrained at that point in time, did you think

25 said before, the guy on the recon calls out "one

that there was any ongoing threat from him?

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110 112 1 Α mind at that point in time? 2 Q Okay. And I hear, "He's down. He's 2 A I think it's two-fold. You're trying to 3 good." process everything that's going on, trying to make 4 Tell me, from your understanding of sure that you're doing your job correctly. So 5 being a SWAT officer, what that means. you're -- I mean, and dealing with the adrenaline 5 6 A So I believe they were referencing and everything else going on. Kubla, that he went down. "Good" means he's -- he 7 7 Q Okay. Is part of using -- is it your wasn't, like, incapacitated at that point, that we understanding that part of using the distracts is 8 knew of. Typically you just ask each other if to disorient somebody? 9 10 you're good. Yes. 10 Α 11 Q Okav. Q Okay. And then when you actually placed 11 Mr. Williams on the ground, my review of it is 12 Α Distract, disorient. that his arm is very awkwardly pinned underneath 13 Q And I had read in here earlier that you 14 him. 14 declined the FIT interview. 15 Do you know what I'm talking about? Do you remember doing that? 15 16 A Yes, ma'am. 16 17 Q Okay. If you had thought Mr. Williams 17 Q Why did you do that? was still alive at that point in time, would you 18 Α We were advised by our union. have placed him like that? Okay. As we've looked at everything 19 20 A If he was --20 here today -- we've gone over the video, we've 21 Q If you thought that there was --21 gone over some portions of the CIRT report, and A I think he had -- the way he was 22 22 we've walked through everything pretty carefully. 23 handcuffed, that that's the way he kind of had to Do you have any criticisms of your 23 24 fellow officers? go. 24 25 Q Okay. You don't think that his shoulder 25 A No. 111 113 1 was pinned underneath him? That if he had still 1 Q What about the recon? been alive, that would have led to, like, a 2 Not that I'm aware of anything that rotator cuff injury or something similar to that? 3 stands out that I -- I think they did -- for a I'm really asking your opinion, so tell me. recon, they did their job. 5 A Not really. 5 Q Okay. And then I'm going to ask you to 6 Q Okay. 6 look at just a couple of pages from the CIRT 7 A I didn't think it was -- no. report. Because we talked about it a little bit, 8 Q Okay. At that point in time -- because so I just wanted to -- on -- the first one is a photo of the door with the brass wrap, and it's I don't know what's inside your head -- did you 9 10 think that there was a possibility he was still 10 page 109. It's Bates-stamped LVMPD 004363. alive? Or had you in your mind -- or had you not (Exhibit 5 was identified.) 11 11 BY MS. MURPHY: 12 even thought about it? I'm really asking for your 12 point of view. 13 13 Q And looking at -- I mean, it's got a 14 A Yeah. At that point, I think we had so 14 title on it too. much going on, I think in my mind I was thinking 15 But looking at that, what's your understanding that's a photo of? 16 there could be a possibility he was alive. 16 17 A The target door. Q Okay. 17 18 A But I wasn't certain at all. Q Okay. And the -- it has the brass wrap 18

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that we talked about; correct?

Okay. And then also if we can -- I

THE COURT REPORTER: Yes. No, I'm

MS. MURPHY: Is this 5?

Correct.

Α

Q

guess --

25 sorry. 6.

Q Would it be fair for me to assume at

me to say that you're probably in a heightened

state of awareness or like a heightened state of

How would you describe your state of

input? How would you -- let me back that up.

20 that point in time your adrenaline is rushing.

You're, like, in a really -- would it be fair for

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1	MS. MURPHY: 6. Okay.	1	up.
2	And if we can also look at page 167 of	2	MS. MURPHY: Okay. All right. Hold
3 t	he CIRT property. It's Bates LVMPD 004421.	3	on. I think that may be it.
4	(Exhibit 6 was identified.)	4	Alex, I'm going to I'm going to
5	THE WITNESS: Thank you.	5	pass you as a witness.
	BY MS. MURPHY:	6	MR. ANDERSON: Oh, I have no
7	Q And what is that a photo of?	7	questions.
8	A This was	8	MS. MURPHY: That's it.
9	Q I mean, I know that there's a title in	9	THE VIDEOGRAPHER: Anything before we
10	there, but	10	go off the record, Counsel?
11	A This one's a photo of my duty weapon.	11	MS. MURPHY: I'm sorry. What?
12	Q Okay. And is that the weapon you	12	THE VIDEOGRAPHER: Anything before w
13	discharged?	13	go off the record?
14	A Yes, ma'am.	14	MS. MURPHY: No, thank you.
15	Q And that's the one you discharged three	15	Oh, did you want to do a read and
16	times?	16	review?
17	A Yes, ma'am.	17	MR. ANDERSON: So you have the
18	Q Can you and I should have it kind	18	opportunity to read it and then make any changes
	of raises the point. And if you could kind of		to it if you want. I don't think there's I
	walk me through, what were you what was your	20	
	uniform that day?	21	, ,
22	A So I was wearing our standard-issued BDU		Are you, like, a thorough person who
	Crye uniform.		wants to read everything and make sure I didn't
24	Q What's a Crye uniform?		screw you up?
25	A That's the company that makes it.	25	We'll waive.
	115	-	11
1	Q Oh, okay.	1	THE VIDEOGRAPHER: This will conclude
2	A I have so my typical dress top that	2	the video deposition of Alex Gonzales, and we are
	as badges on the side of each arm. I was wearing		
		3	off the record at 12:33 p.m.
	ny helmet with a body-worn camera attached to the	4	THE COURT REPORTER: Counsel, do you
5 le	eft side. I had my tactical vest on that had	4 5	THE COURT REPORTER: Counsel, do you need a copy of the transcript?
5 le	eft side. I had my tactical vest on that had olice identifiers on both the front and the back.	4 5 6	THE COURT REPORTER: Counsel, do you need a copy of the transcript? MR. ANDERSON: I do want a copy.
5 le 6 p 7	eft side. I had my tactical vest on that had olice identifiers on both the front and the back. On top of that, I had my handgun that	4 5 6 7	THE COURT REPORTER: Counsel, do you need a copy of the transcript? MR. ANDERSON: I do want a copy. (Whereupon, the deposition
5 le 6 p 7 8 w	eft side. I had my tactical vest on that had volice identifiers on both the front and the back. On top of that, I had my handgun that vas affixed to my tactical vest. I had medical	4 5 6 7 8	THE COURT REPORTER: Counsel, do you need a copy of the transcript? MR. ANDERSON: I do want a copy.
5 le 6 p 7 8 w 9 e	eft side. I had my tactical vest on that had solice identifiers on both the front and the back. On top of that, I had my handgun that was affixed to my tactical vest. I had medical equipment as far as tourniquets inside my admin	4 5 6 7 8 9	THE COURT REPORTER: Counsel, do you need a copy of the transcript? MR. ANDERSON: I do want a copy. (Whereupon, the deposition
5 kg 6 p 7 8 w 9 e 10 p	eft side. I had my tactical vest on that had colice identifiers on both the front and the back. On top of that, I had my handgun that was affixed to my tactical vest. I had medical equipment as far as tourniquets inside my admin bouch. I don't remember if that I don't	4 5 6 7 8 9	THE COURT REPORTER: Counsel, do you need a copy of the transcript? MR. ANDERSON: I do want a copy. (Whereupon, the deposition
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5 kg 6 p 7 8 w 9 e 10 11 11 12 1	eft side. I had my tactical vest on that had police identifiers on both the front and the back. On top of that, I had my handgun that was affixed to my tactical vest. I had medical equipment as far as tourniquets inside my admin bouch. I don't remember if that I don't remember exactly all of it, but I think that's most of it.	4 5 6 7 8 9 10 11 12	THE COURT REPORTER: Counsel, do you need a copy of the transcript? MR. ANDERSON: I do want a copy. (Whereupon, the deposition
5 kg 7 7 8 w 9 e 10 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	eft side. I had my tactical vest on that had solice identifiers on both the front and the back. On top of that, I had my handgun that was affixed to my tactical vest. I had medical equipment as far as tourniquets inside my admin bouch. I don't remember if that I don't remember exactly all of it, but I think that's most of it. Q Is that, like, the standard SWAT	4 5 6 7 8 9 10 11 12 13	THE COURT REPORTER: Counsel, do you need a copy of the transcript? MR. ANDERSON: I do want a copy. (Whereupon, the deposition
5 kg p 7 8 w 9 e 10 1 11 11 11 11 11 11 11 11 11 11 11 1	eft side. I had my tactical vest on that had solice identifiers on both the front and the back. On top of that, I had my handgun that was affixed to my tactical vest. I had medical equipment as far as tourniquets inside my admin bouch. I don't remember if that I don't remember exactly all of it, but I think that's most of it. Q Is that, like, the standard SWAT uniform?	4 5 6 7 8 9 10 11 12 13	THE COURT REPORTER: Counsel, do you need a copy of the transcript? MR. ANDERSON: I do want a copy. (Whereupon, the deposition
5 kg 7 8 wg 9 eg 10 11 11 11 11 11 11 11 11 11 11 11 11	eft side. I had my tactical vest on that had solice identifiers on both the front and the back. On top of that, I had my handgun that was affixed to my tactical vest. I had medical equipment as far as tourniquets inside my admin bouch. I don't remember if that I don't remember exactly all of it, but I think that's most of it. Q Is that, like, the standard SWAT cuniform? A Yes, ma'am.	4 5 6 7 8 9 10 11 12 13 14 15	THE COURT REPORTER: Counsel, do you need a copy of the transcript? MR. ANDERSON: I do want a copy. (Whereupon, the deposition
5 kg 7 8 wg 9 e 10 1 11 12 1 13 14 1 15 16	eft side. I had my tactical vest on that had police identifiers on both the front and the back. On top of that, I had my handgun that was affixed to my tactical vest. I had medical equipment as far as tourniquets inside my admin bouch. I don't remember if that I don't remember exactly all of it, but I think that's most of it. Q Is that, like, the standard SWAT uniform? A Yes, ma'am. Q Okay. And then I wanted to ask a	4 5 6 7 8 9 10 11 12 13 14 15 16	THE COURT REPORTER: Counsel, do you need a copy of the transcript? MR. ANDERSON: I do want a copy. (Whereupon, the deposition
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1	CERTIFICATE OF COURT REPORTER	
2	STATE OF NEVADA)	
) ss:	
3	COUNTY OF CLARK)	
4	I, Heidi K. Konsten, Certified Court Reporter	
5	licensed by the State of Nevada, do hereby certify	
6	that I reported the deposition of ALEX GONZALES,	
7	commencing on July 8, 2024, at 9:55 a.m.	
8	Prior to being deposed, the witness was duly	
9	sworn by me to testify to the truth. I thereafter	
10	transcribed my said stenographic notes via	
11	computer-aided transcription into written form,	
12	and that the transcript is a complete, true and	
13	accurate transcription and that a request was not	
14	made for a review of the transcript.	
15 16	I further certify that I am not a relative, employee or independent contractor of counsel or	
17	any party involved in the proceeding, nor a person	
18	financially interested in the proceeding, nor do I	
19	have any other relationship that may reasonably	
20	cause my impartiality to be questioned.	
21	IN WITNESS WHEREOF, I have set my hand in my	
22	office in the County of Clark, State of Nevada,	
23	this July 23, 2024.	
24	- Heiark Korren	
	Heidi K. Konsten, RPR, CCR No. 845	
25		
\vdash		